



COCHIN ARTS & SCIENCE COLLEGE

MANAKKAKADAV, KAKKANAD-COCHIN-65

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FEEDBACK COMMITTEE

Feedback Analysis Report 2022-2023

The annual feedback-gathering process involves consultation with a range of stakeholders, including employers, instructors, alumni, and students. The Feedback Committee collects this information and delivers a summary report containing it to the Internal Quality Assurance Cell (IQAC). The research focuses on curriculum, teaching methodologies, and assessment processes by national quality assurance objectives. The feedback committee used an online Google Form to collect information, which allowed for a thorough analysis of the committee's conclusions. It is a helpful tool for identifying areas that need improvement since appropriate actions may be taken based on the findings of the feedback report. This process encourages positive changes, which is consistent with the college's commitment to quality assurance and development.

The Feedback Analysis Report is divided into the following sections:-

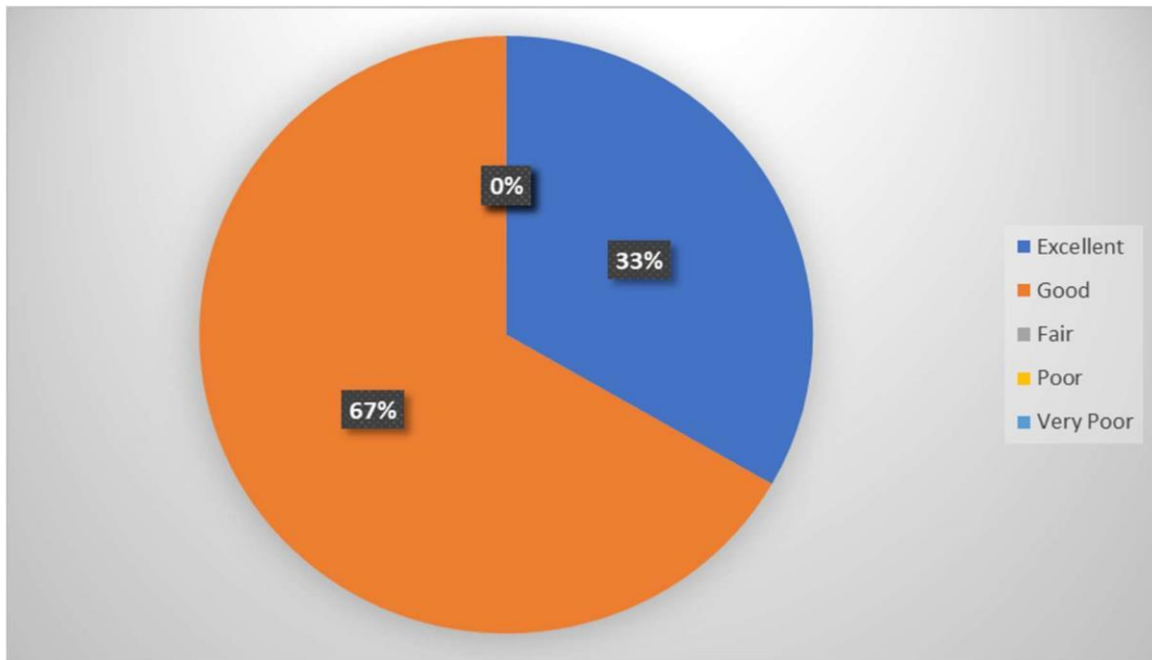
1. Students' feedback on curriculum
2. Teachers' feedback on curriculum
3. Alumni feedback on curriculum
4. Employee feedback on the curriculum



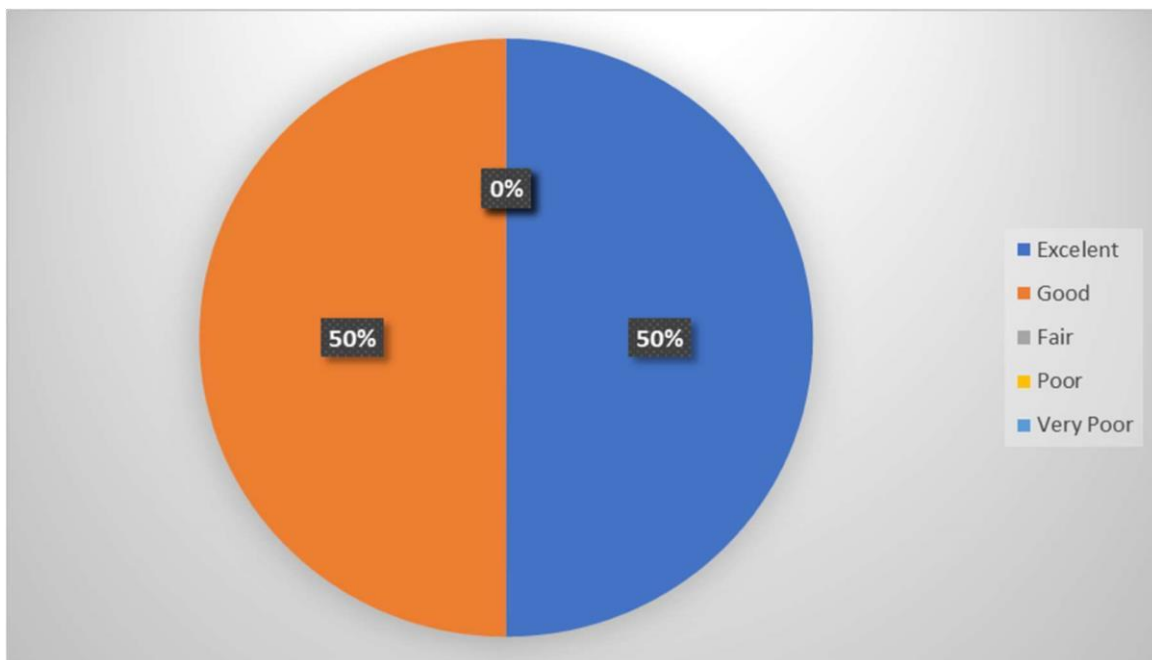
Students' Feedback on Curriculum

The following are the responses given by students on the various measures:-

1. The syllabus's capacity to deliver current information in the field

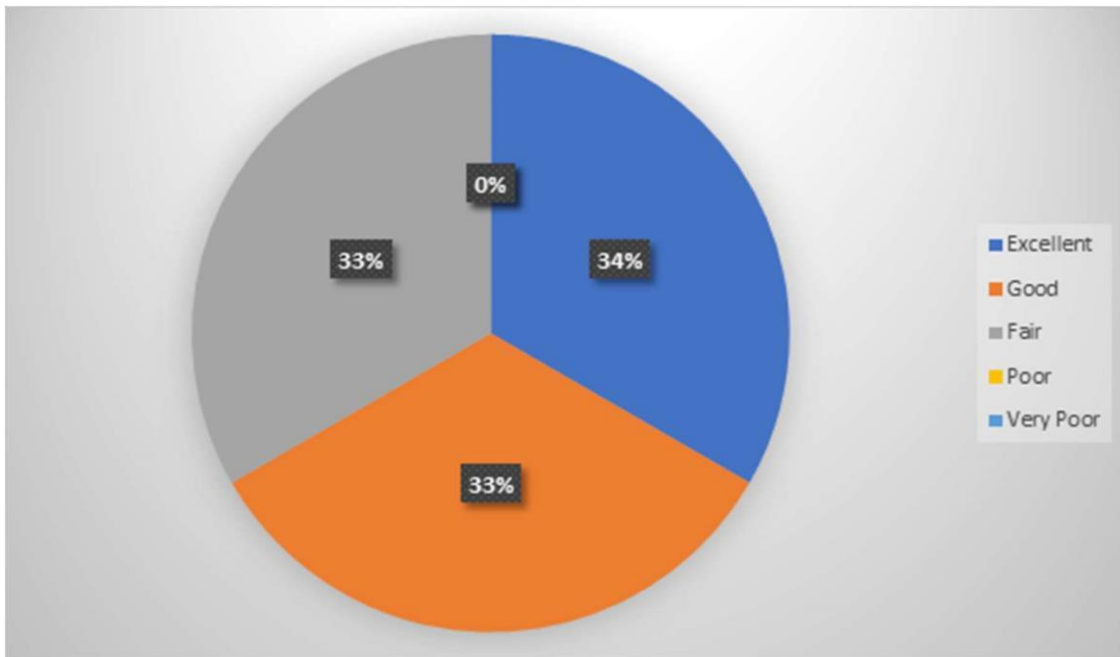


2. How well the program develops students' multiskills

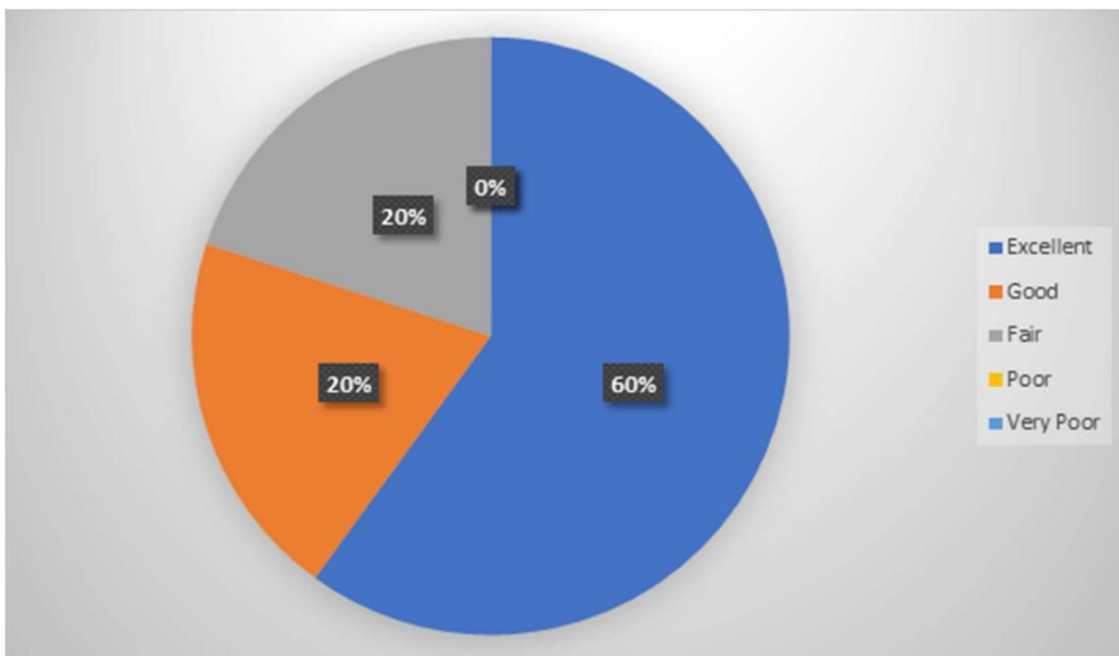




3. The ability of the curriculum to secure employment

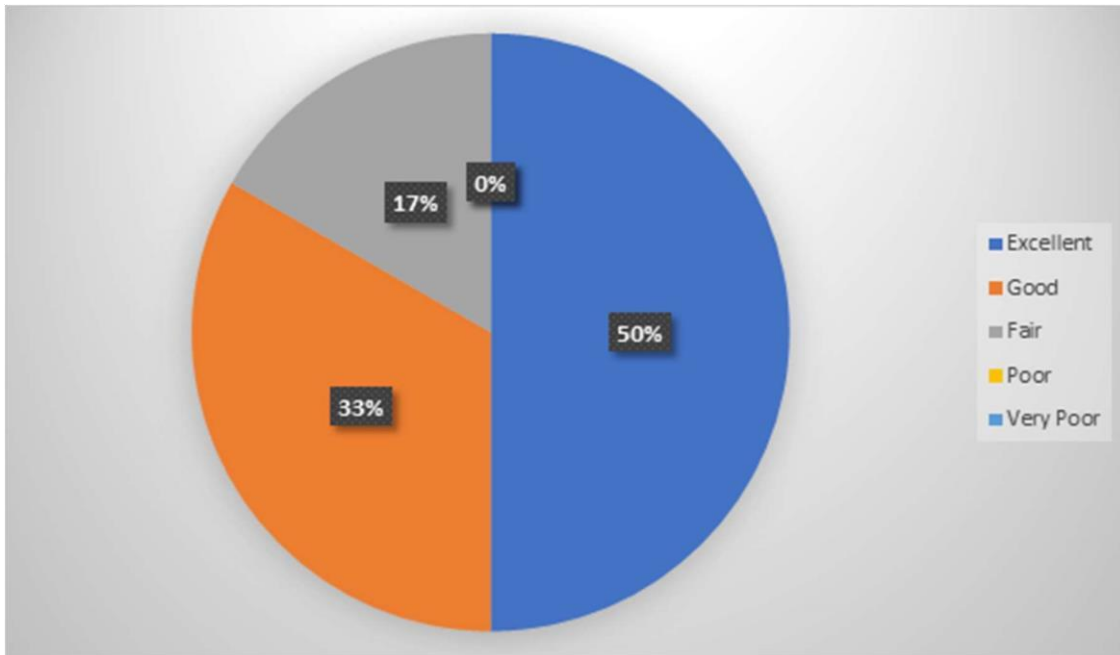


4. The syllabus's inclusion of interdisciplinary courses

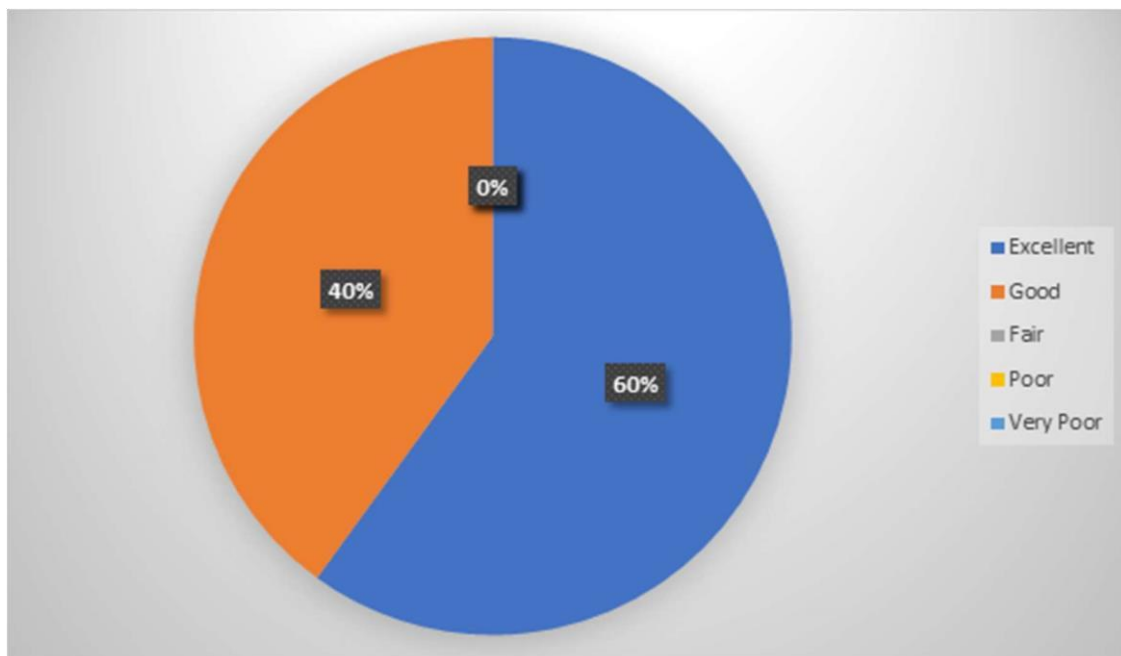




5. Ampleness of the study materials provided in the syllabus

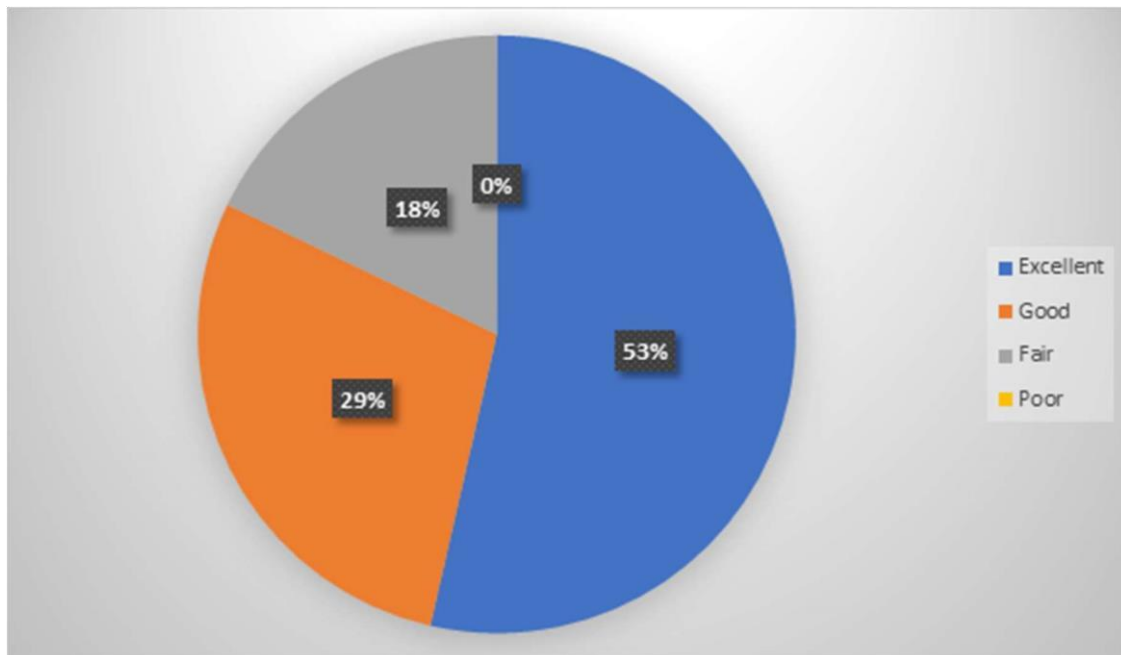


6. The curriculum's suggested teaching and learning techniques

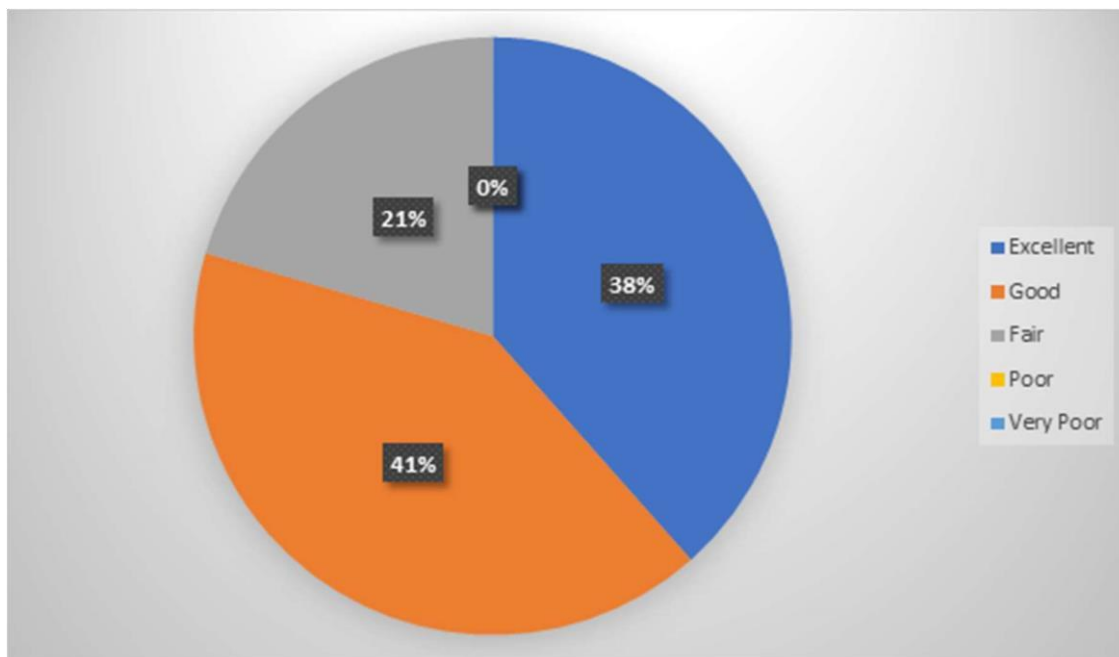




7. The curriculum-recommended evaluation methodology

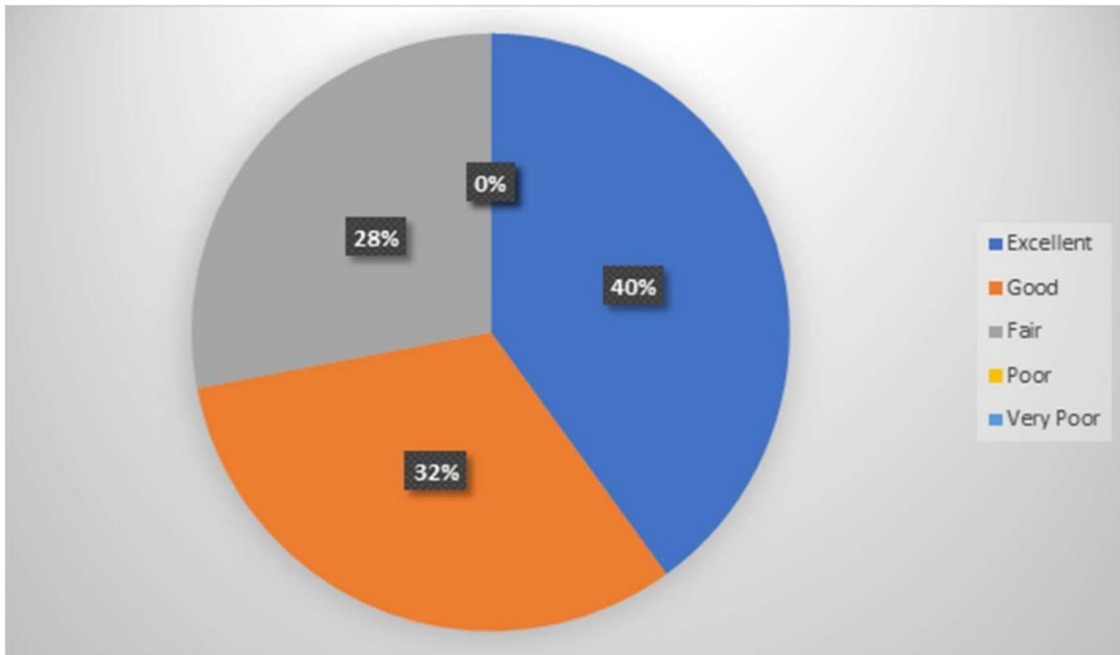


8. The curriculum's ability to pique students' enthusiasm in pursuing higher education

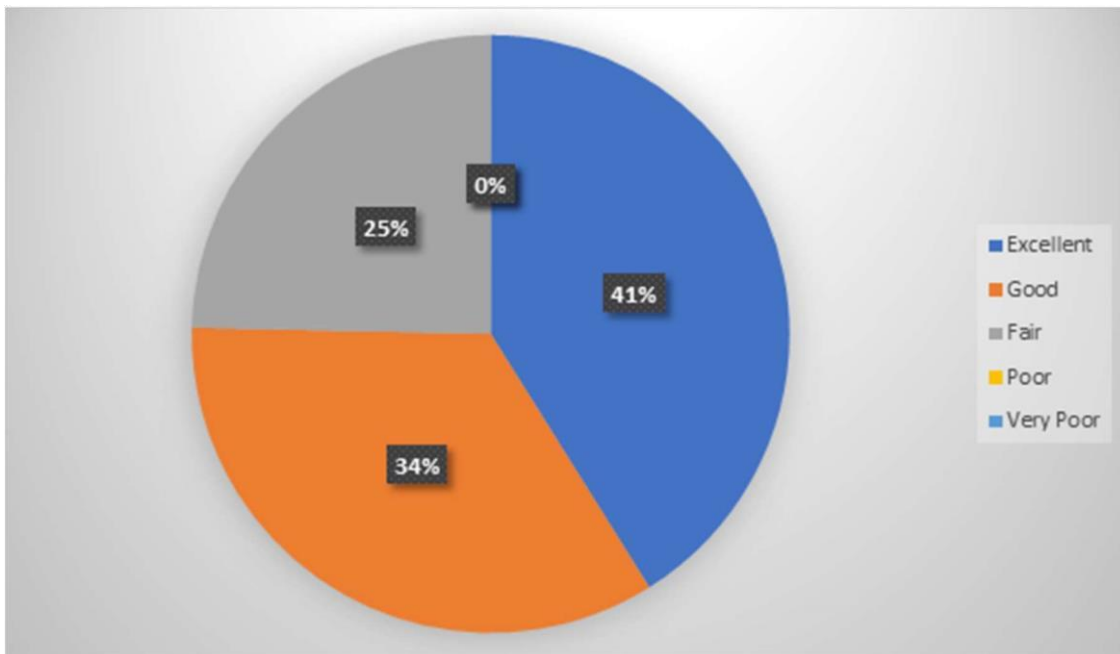




9. The curriculum's capacity to foster entrepreneurial abilities



10. Ranking how well the university integrates its ICT resources into the way that courses are taught.

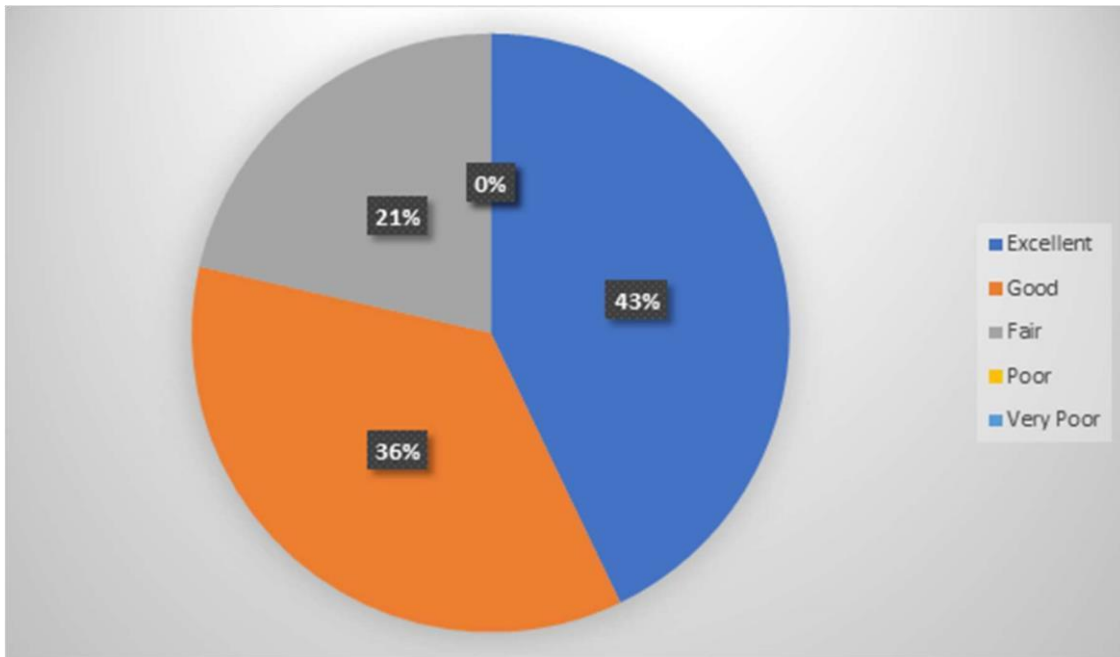




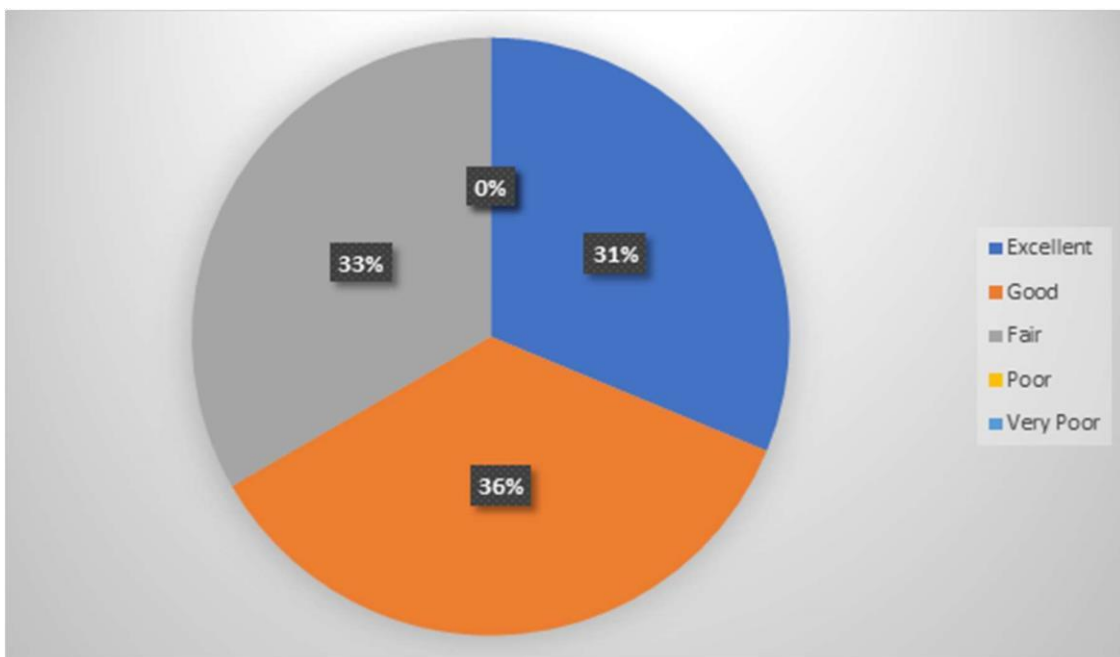
Teachers' Feedback on Curriculum

The following are the responses given by Teachers on the various measures:-

1. The syllabus's capacity to deliver current information in the field.

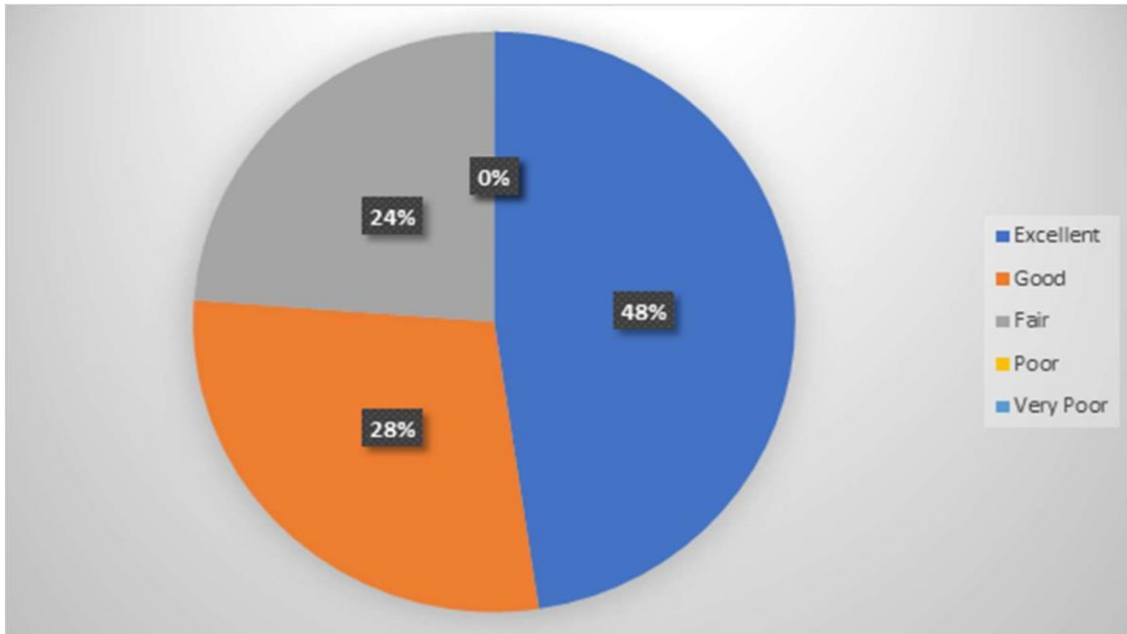


2. The curriculum's effectiveness in helping students develop a variety of abilities.

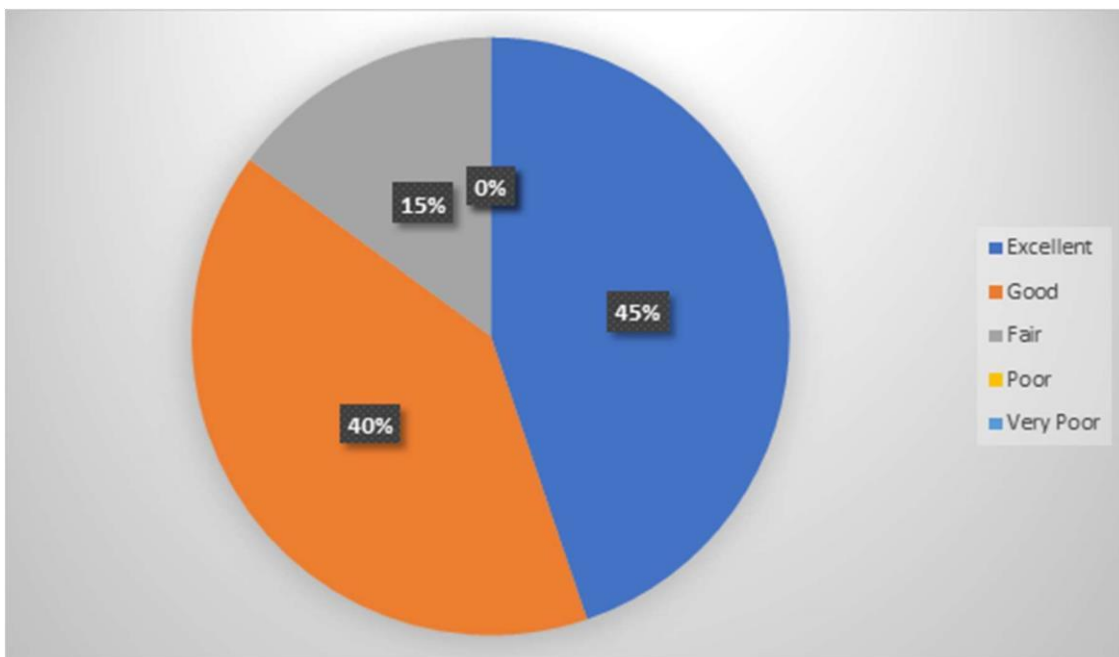




3. Number of instructional hours needed to finish the course as specified by the curriculum

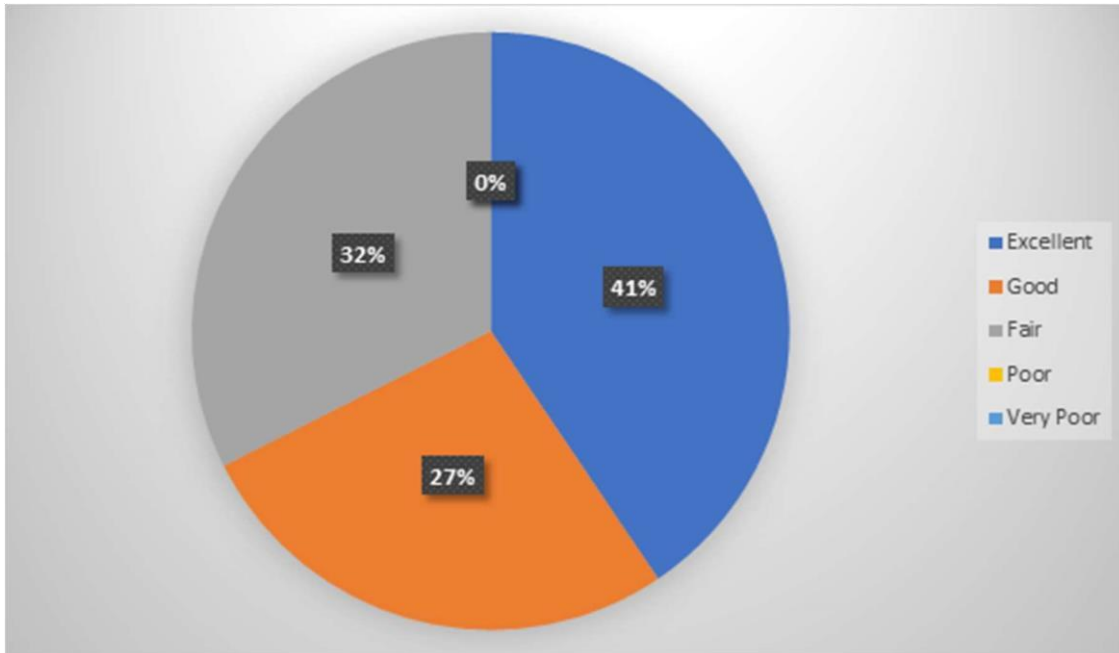


4. The syllabus's inclusion of interdisciplinary courses

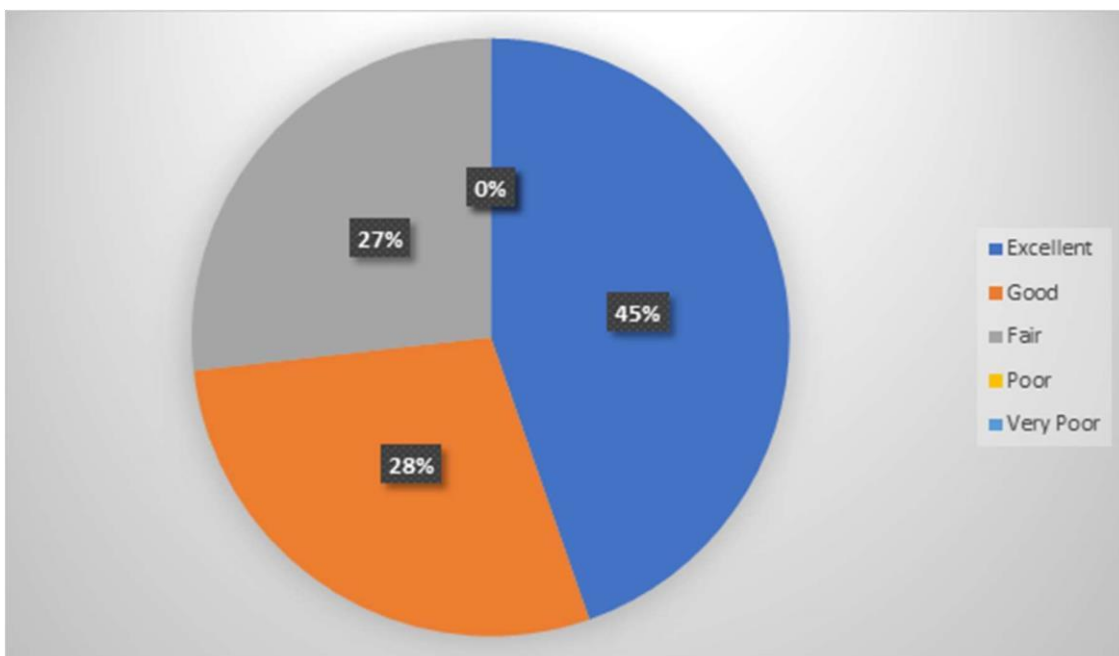




5. The results that the students obtained from the program or course

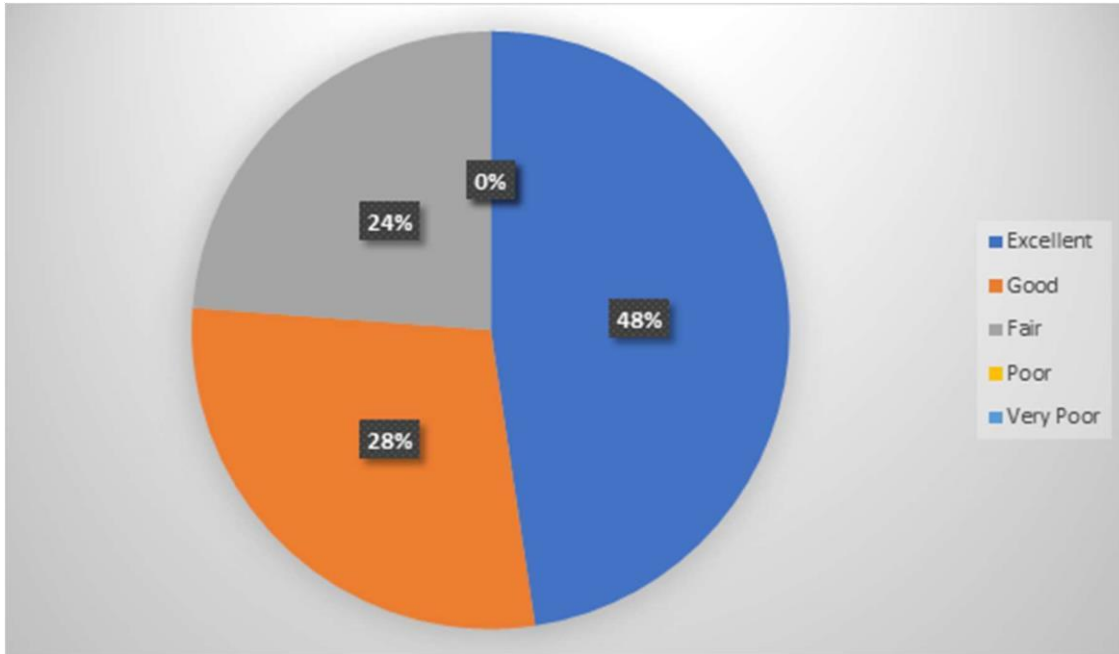


6. The curriculum's suggested teaching and learning techniques

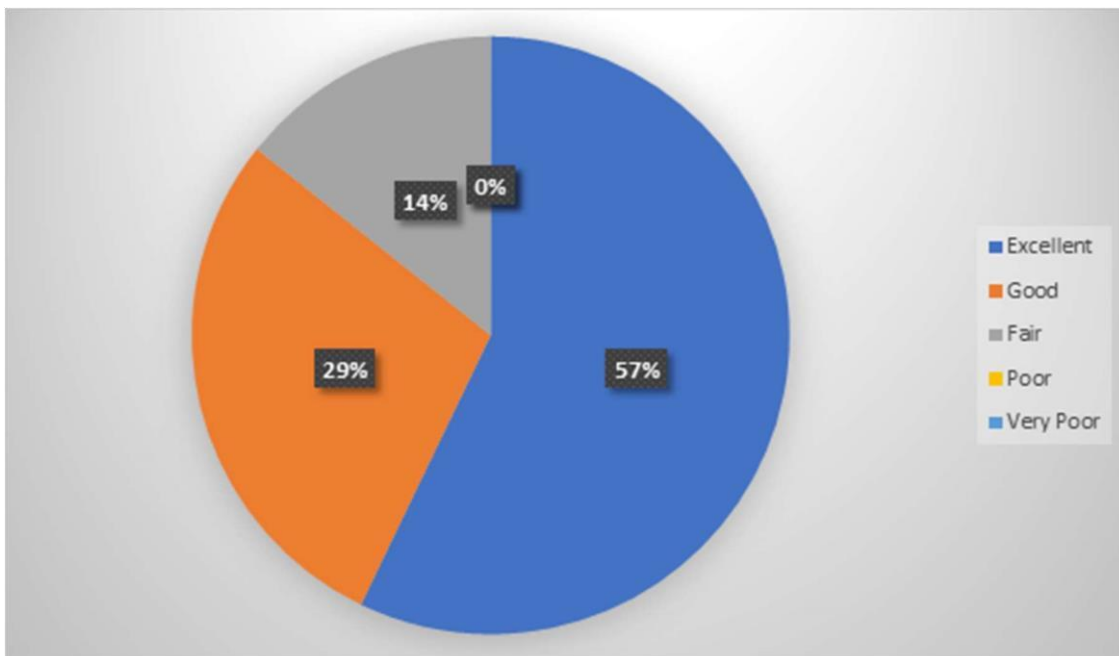




7. The curriculum-recommended evaluation methodology

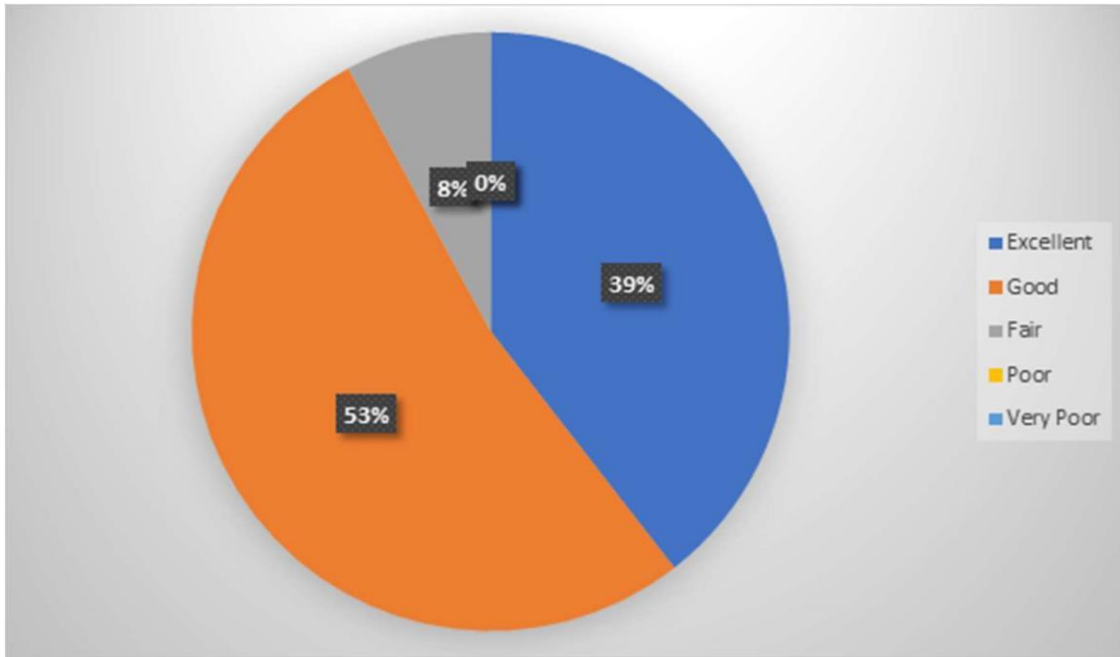


8. The ability of the curriculum to pique students' interest in pursuing further education

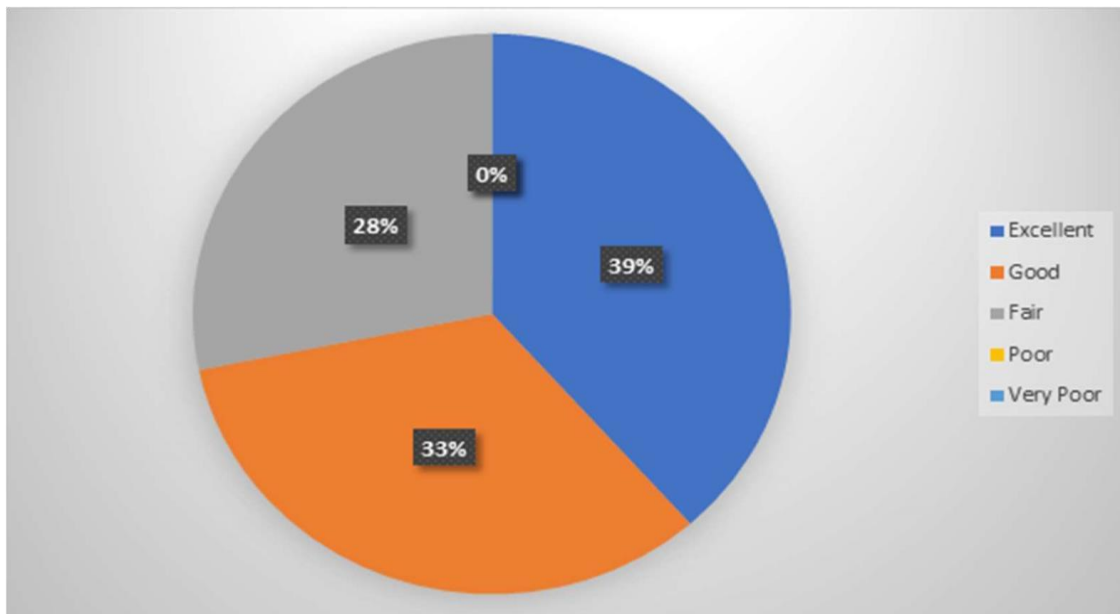




9. The curriculum's capacity to encourage pupils to develop entrepreneurial abilities

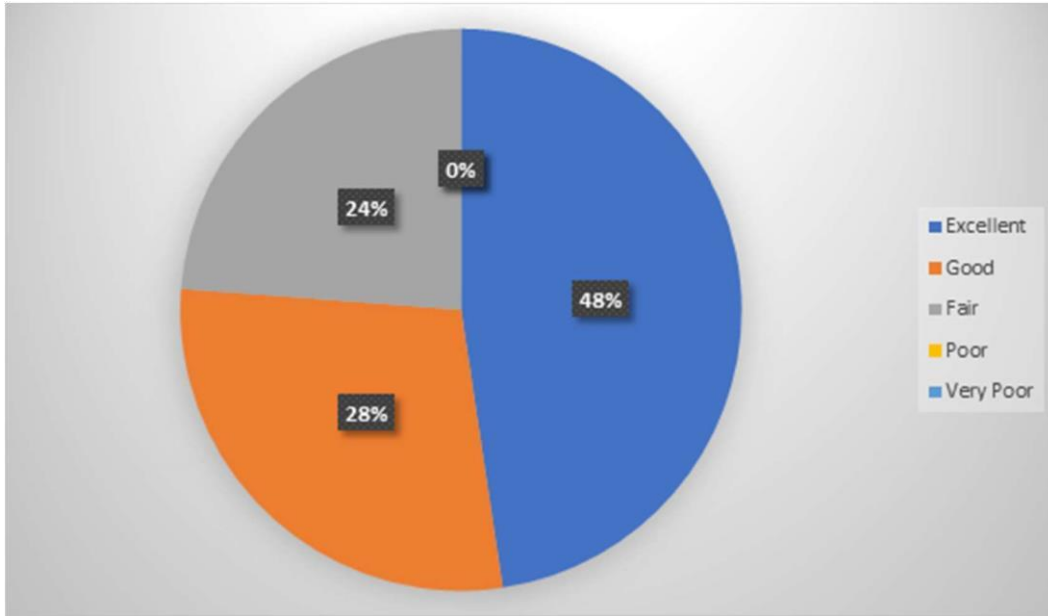


10. The institution's ICT resources are available for the distribution of course materials.





11. The institution offers opportunities to increase teaching capability.

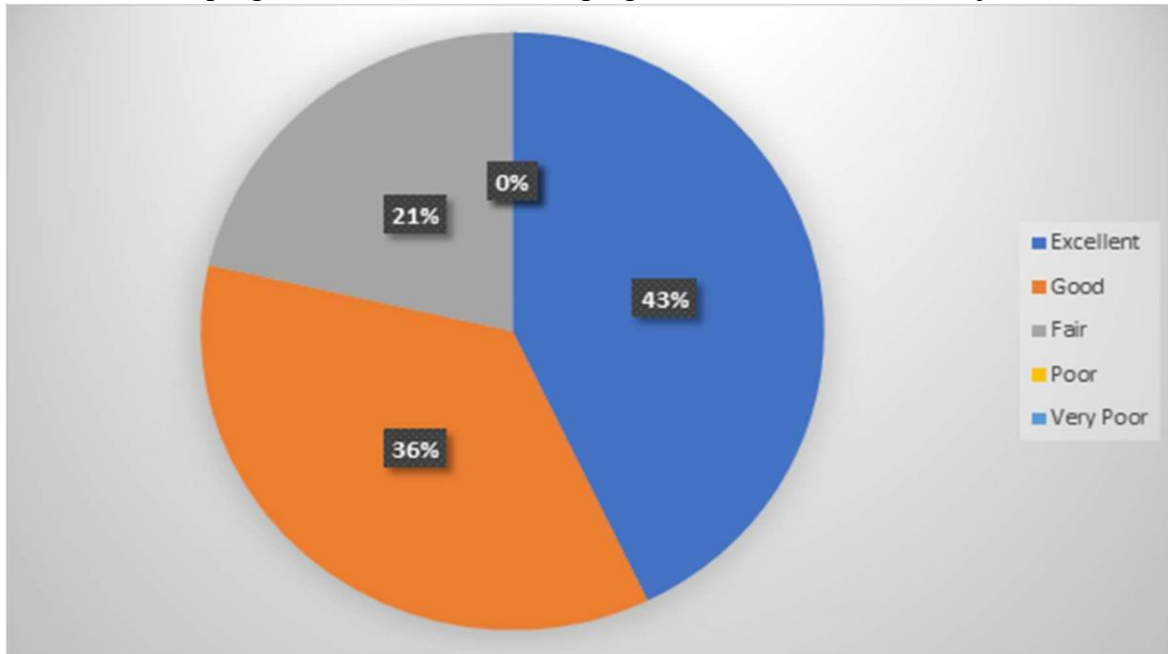




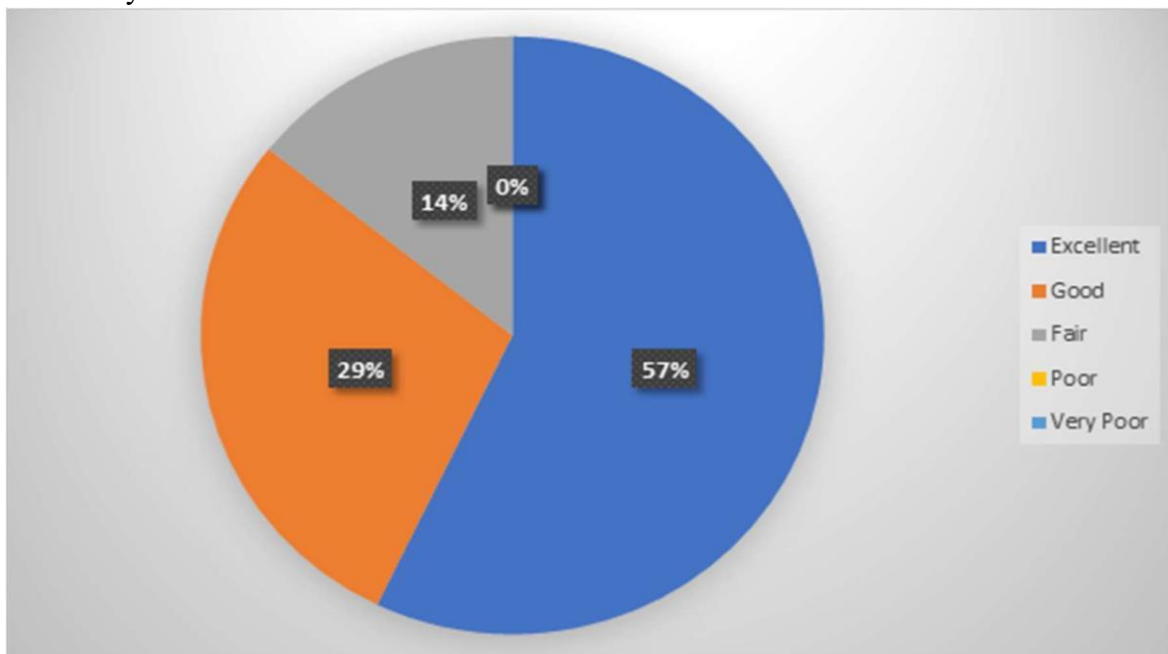
Alumni Feedback on Curriculum

Evaluate how well the program develops the multiskills of learners.

1. Evaluate the program's effectiveness in helping students locate a career or job that suits them.

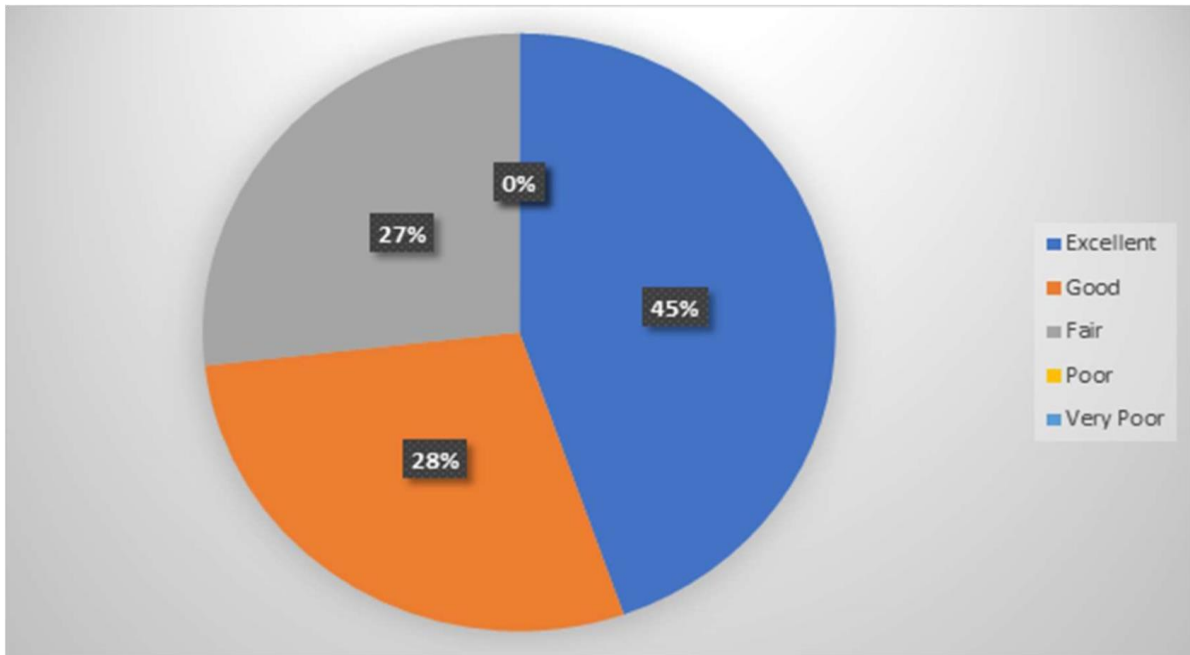


2. Evaluate how well the material on the syllabus bridges the gap between academia and Industry.

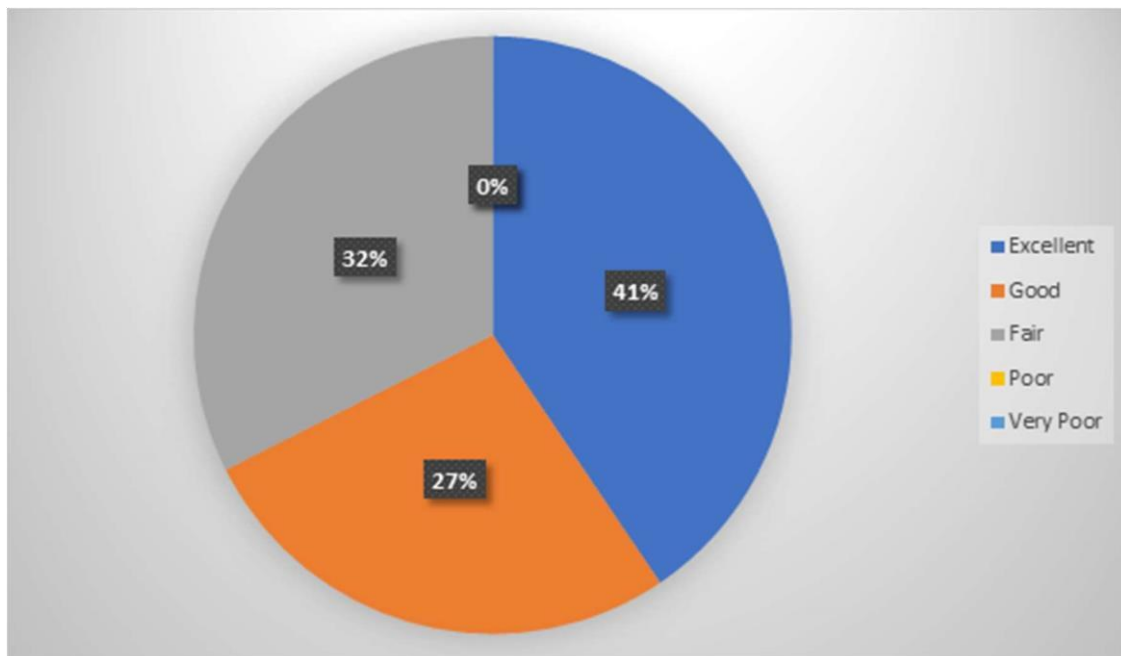




3. Evaluate the program in light of the standards or prerequisites of your current position or field of work.

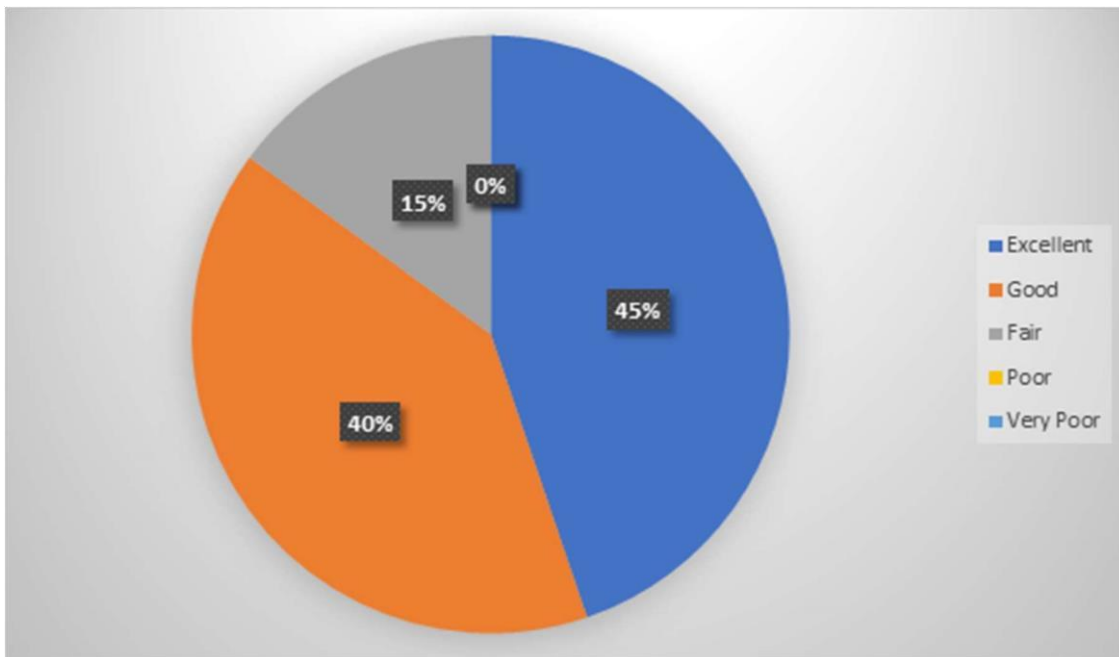


4. Evaluate the curriculum's capacity to impart morality and human values.

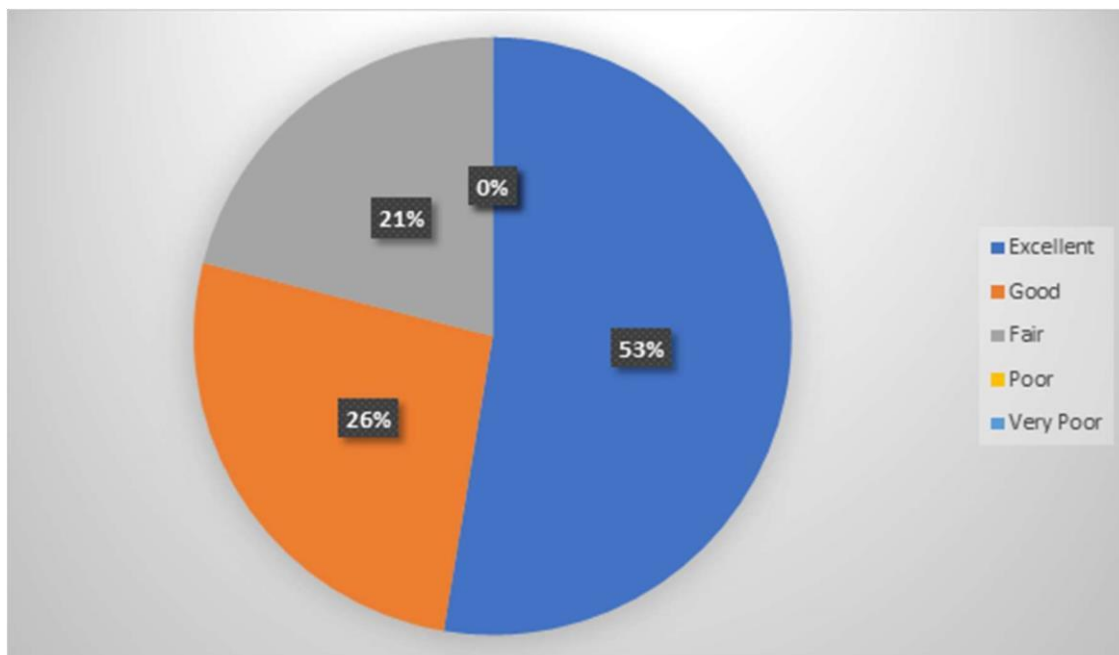




5. Evaluate the syllabus's availability of interdisciplinary courses.

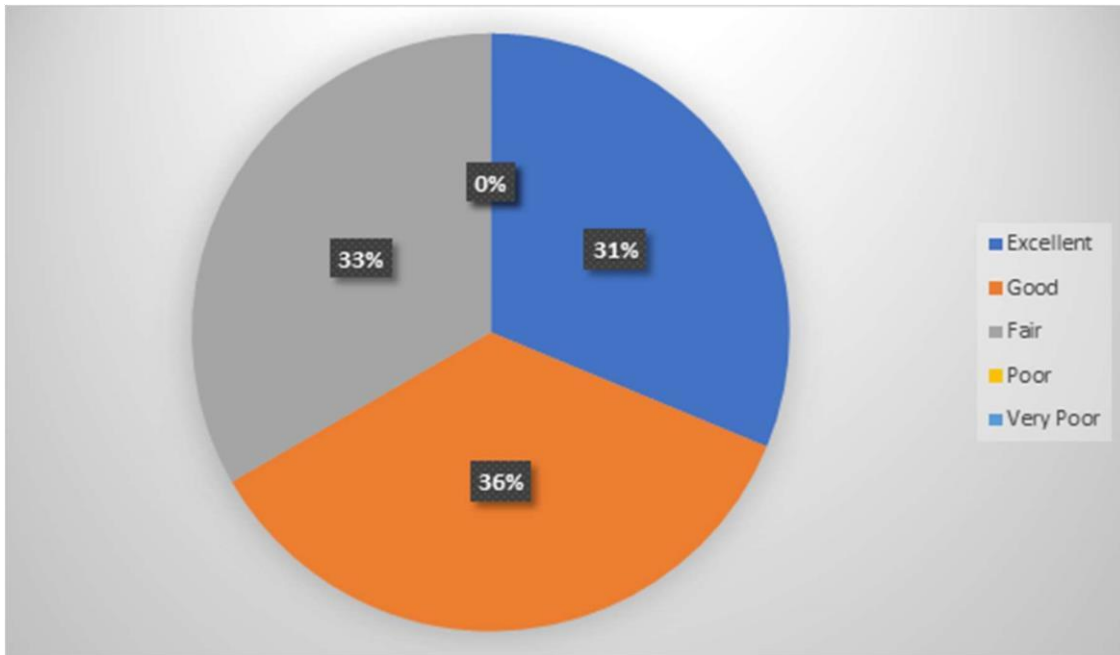


6. Evaluate the curriculum's suggested teaching and learning techniques.

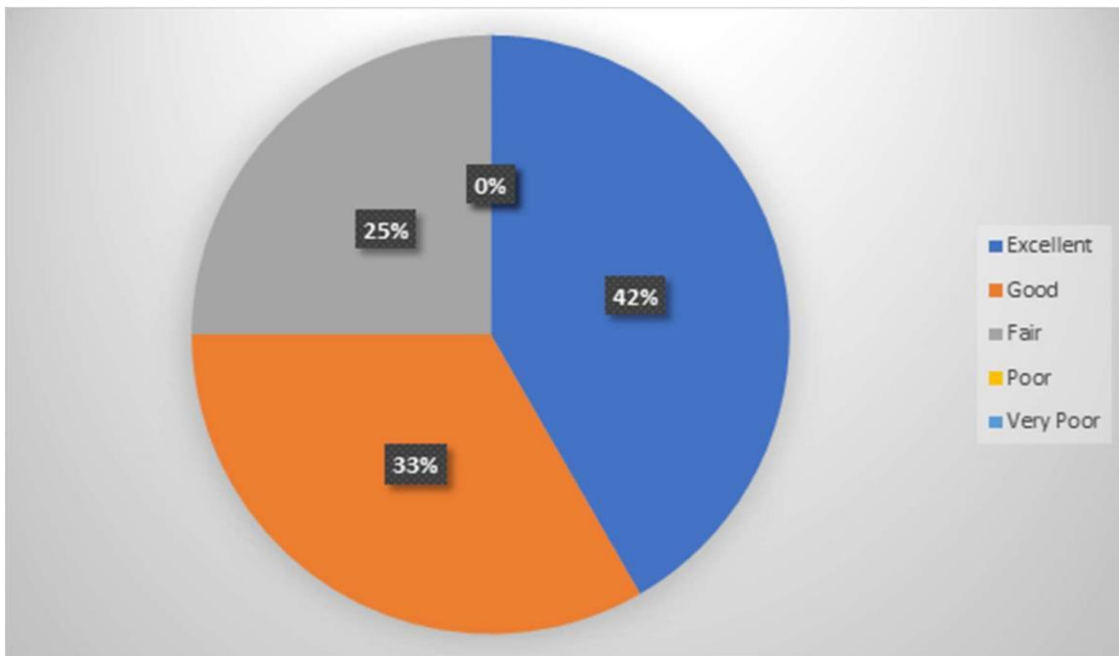




7. Evaluate the curriculum's specified evaluation system.

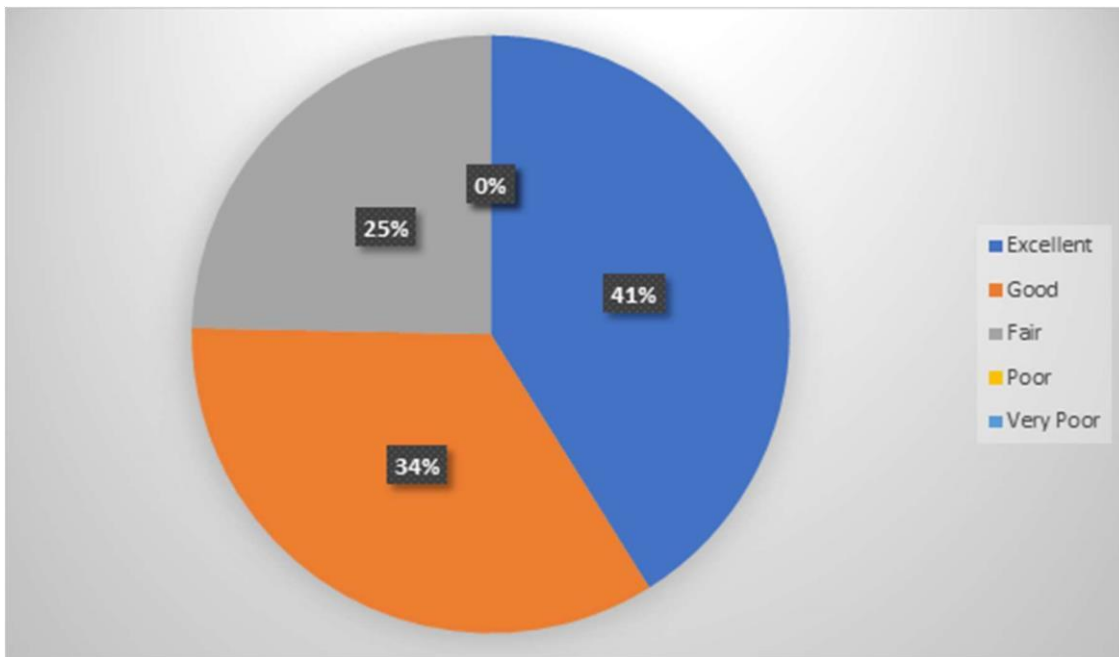


8. Evaluate the curriculum's ability to inspire a desire to pursue further education.





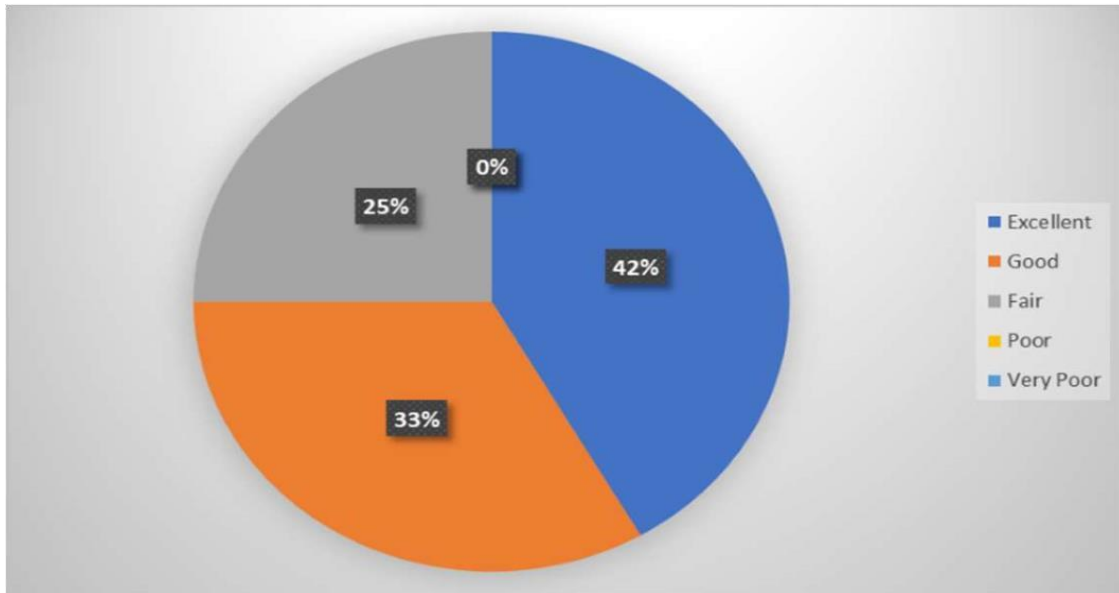
9. Evaluate how well the curriculum fosters entrepreneurial abilities.



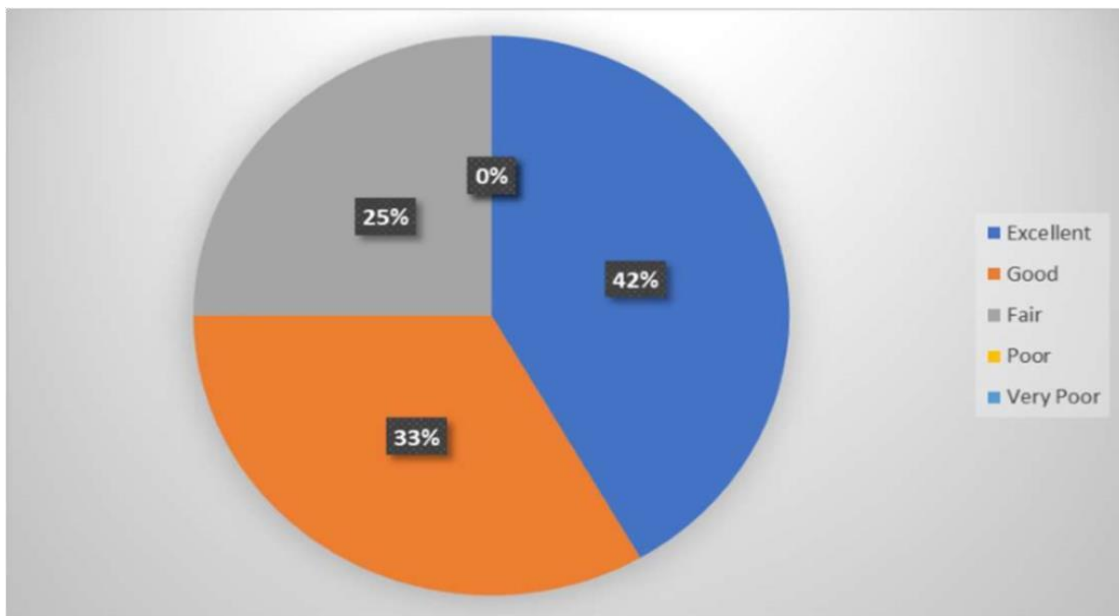


Employer Feedback On Curriculum

1. How relevant do you think the courses in the program's curriculum are?

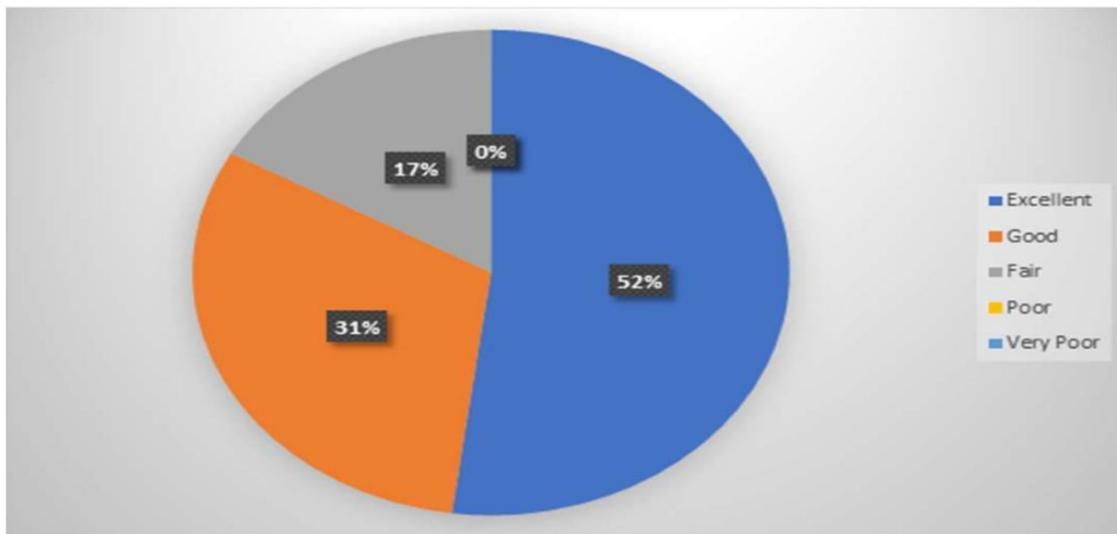


2. How would you rank the curriculum's sufficiency?

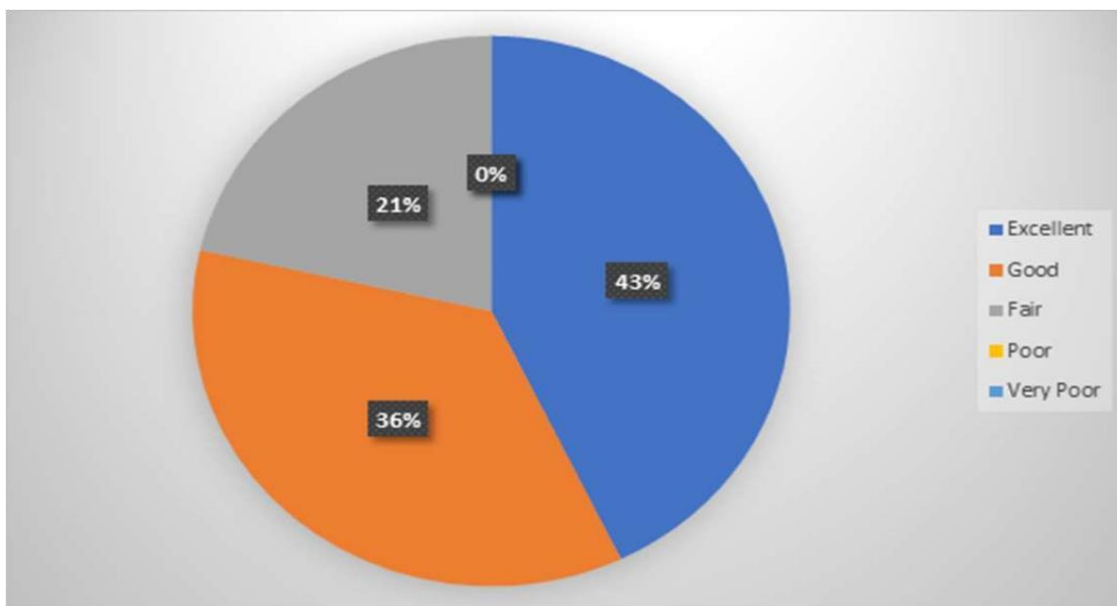




3. In light of the course material, how would you rank our student's competency level

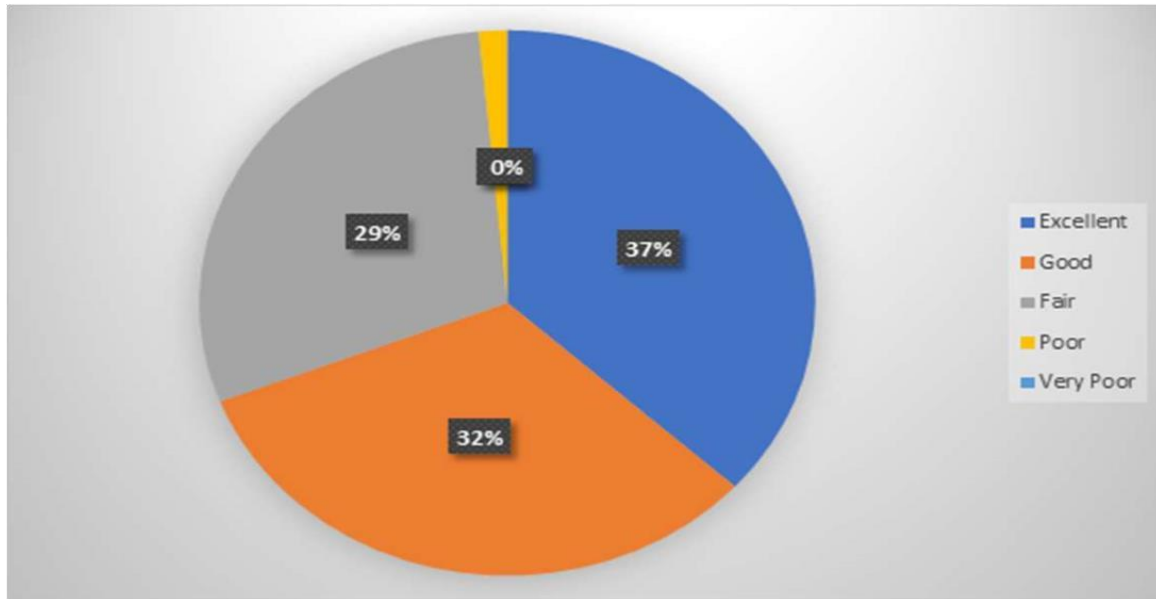


4. In respect to the programme curriculum, how would you rank the topic expertise of the student or students) work

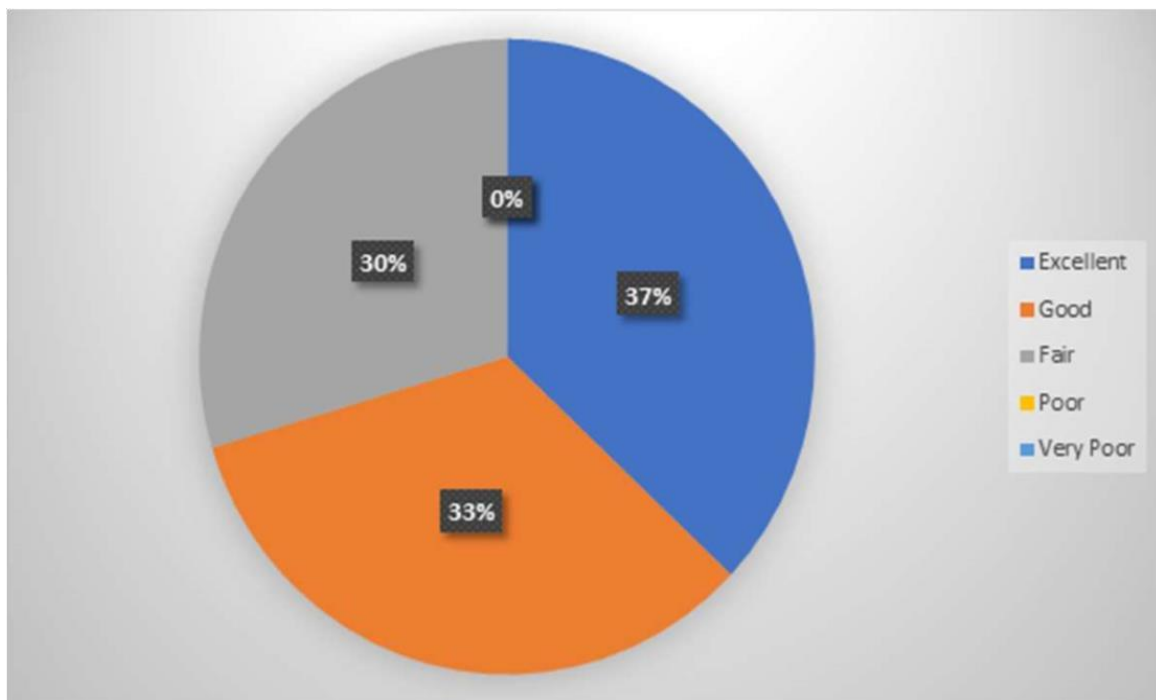




5. How would you grade the level of expertise of our student(s) who are assisting you?



6. How would you rank the research aptitude and communication skills of our student(s) working with you?



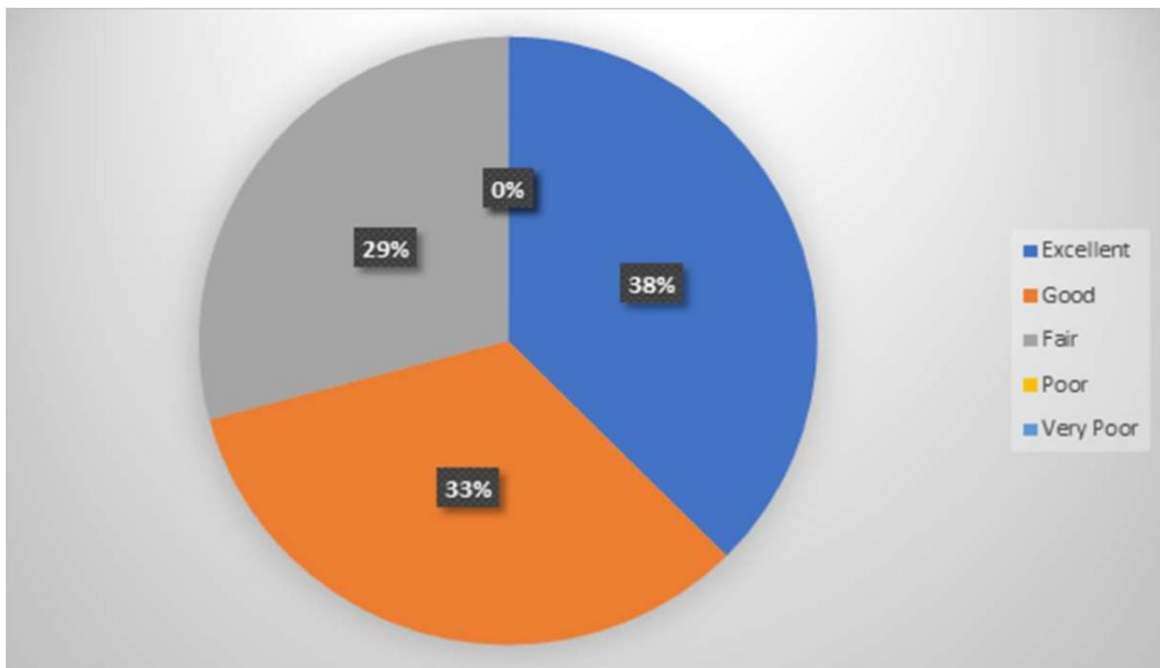


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7. In what way does the curriculum's relevance to the organization rank?





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Suggestions and Recommendations

The feedback committee recommends the following:-

- Enhancing chances for students to gain practical experience through field excursions and extra help; fostering the development of students' soft skills and incorporating career-focused programmes into the curriculum.
- To improve course delivery and increase student involvement, the committee recommends utilising ICT resources and facilities to the fullest.
- The committee recommends that additional electives be added and that research-focused seminars be organised for postgraduate students.