



## **FEEDBACK COMMITTEE**

### **Feedback Analysis Report 2018-2019**

Stakeholders including students, teachers, alumni, and employers are polled yearly to get their opinions. For the benefit of the Internal Quality Assurance Cell (IQAC), the Feedback Committee compiles and summarises feedback. Curriculum, instructional strategies, and assessment frameworks that align with national quality assurance goals are highlighted in the report. The committee was able to conduct a thorough analysis since the information was gathered using a Google Form. The feedback report is a helpful resource for pinpointing problem areas and implementing the necessary fixes. By promoting constructive changes, this approach upholds the college's dedication to quality control and progress.

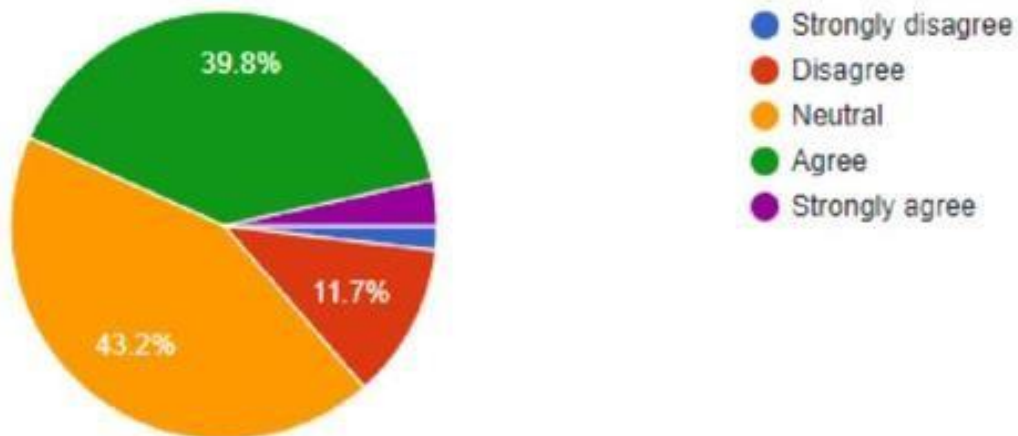
To pinpoint areas that require improvement and implement appropriate measures, the feedback report is a helpful resource. This approach promotes constructive changes, which bolsters the college's dedication to quality control and enhancement.

The following sections of the Feedback Analysis Report Include:

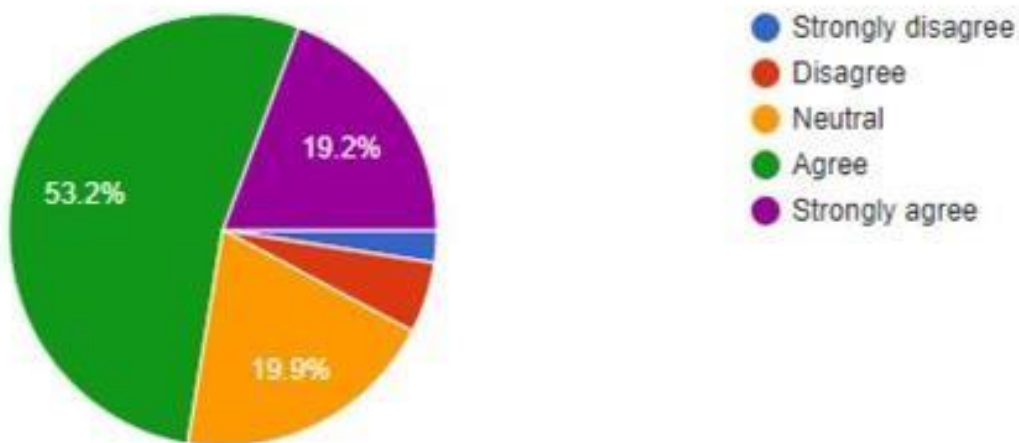
1. Students' Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

## 1. Students' Feedback on Curriculum

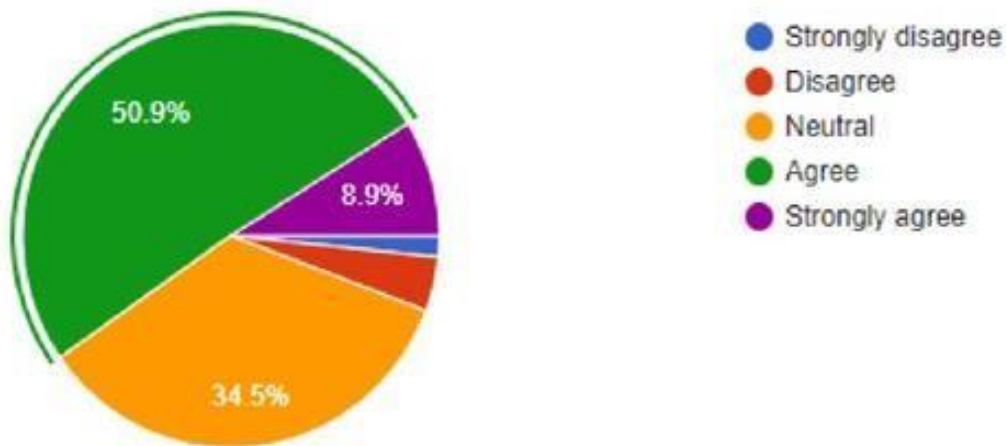
1. The curriculum has the potential to deliver updated knowledge in the discipline.



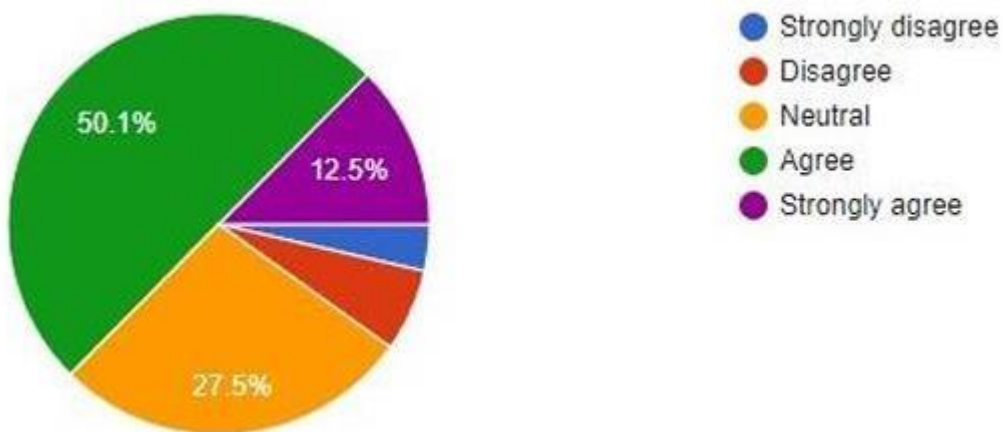
2. Curriculum's effectiveness in fostering multi-skills among learners



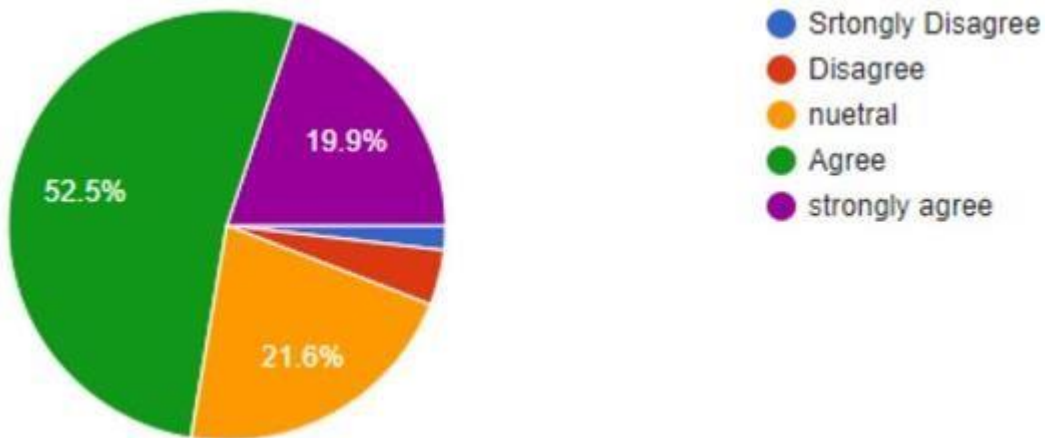
### 3. Curriculum's effectiveness in gaining employment



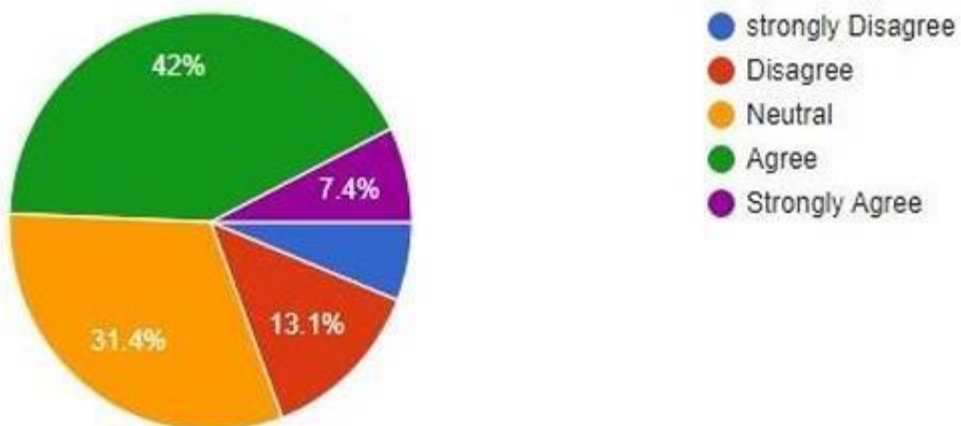
### 4. The presence of interdisciplinary courses in the syllabus



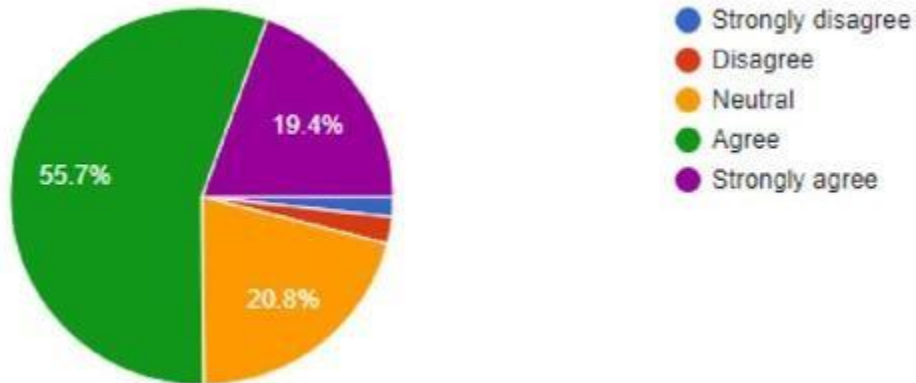
**5. Adequate study material specified in the syllabus.**



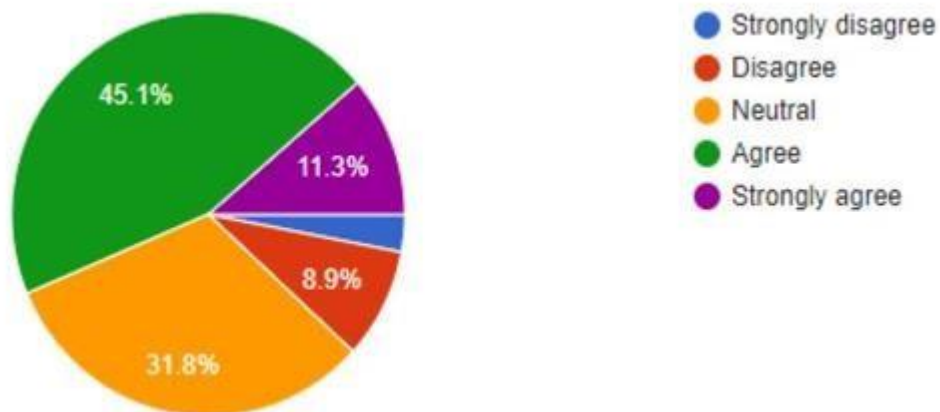
**6. Curriculum-based teaching and learning approaches**



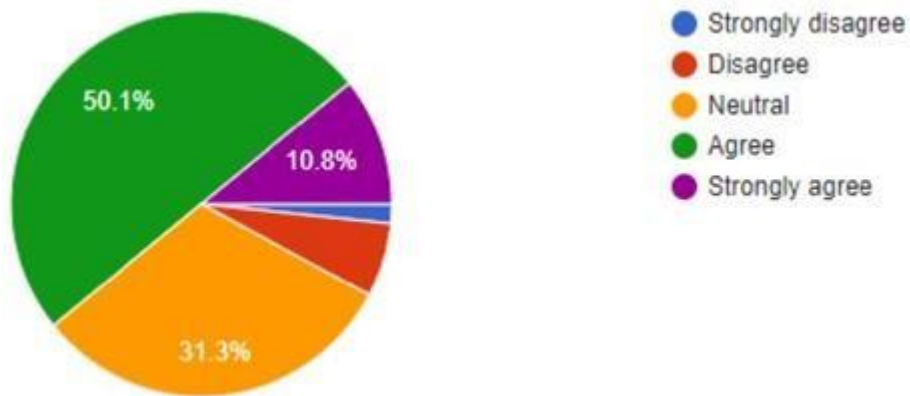
**7. Evaluation system prescribed in the curriculum.**



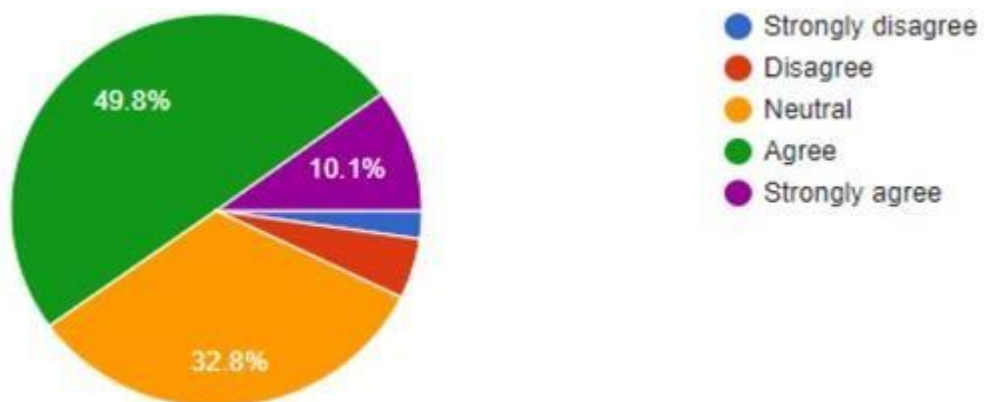
**8. Curriculum's ability to pique students' enthusiasm in furthering their education.**



**9. The curriculum's potential to encourage entrepreneurial abilities.**

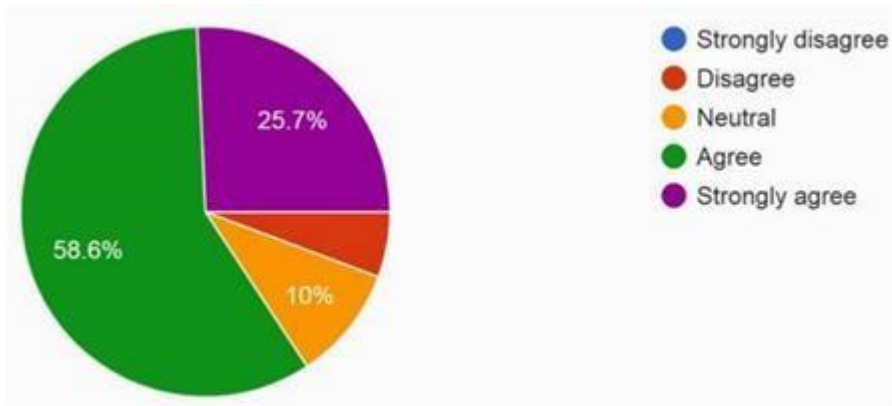


**10. Evaluate the institution's use of ICT facilities to provide course content.**

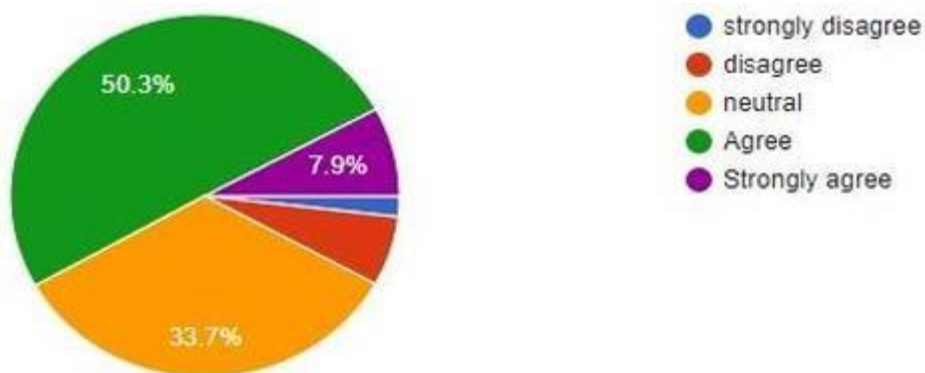


## 2. Teachers' Feedback on Curriculum

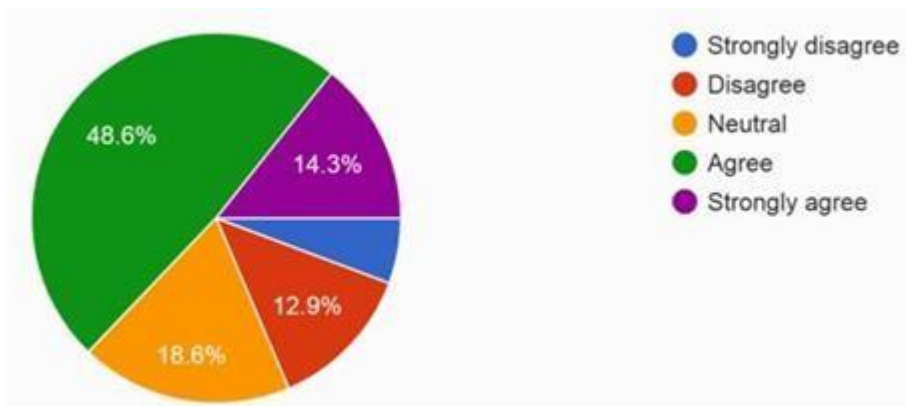
### 1. The syllabus' potential to deliver up-to-date information in the discipline.



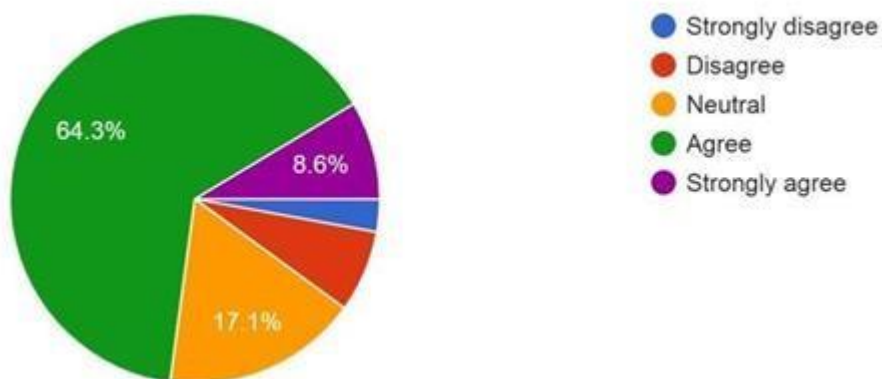
### 2. Curriculum effectiveness in developing multi-skilled learners.



**3. Instructional hours required per the curriculum to finish the course.**

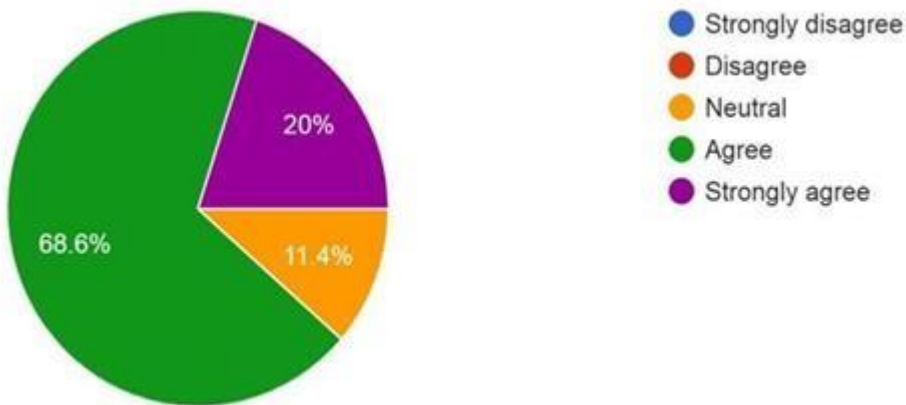


**4. The presence of interdisciplinary courses in the syllabus**

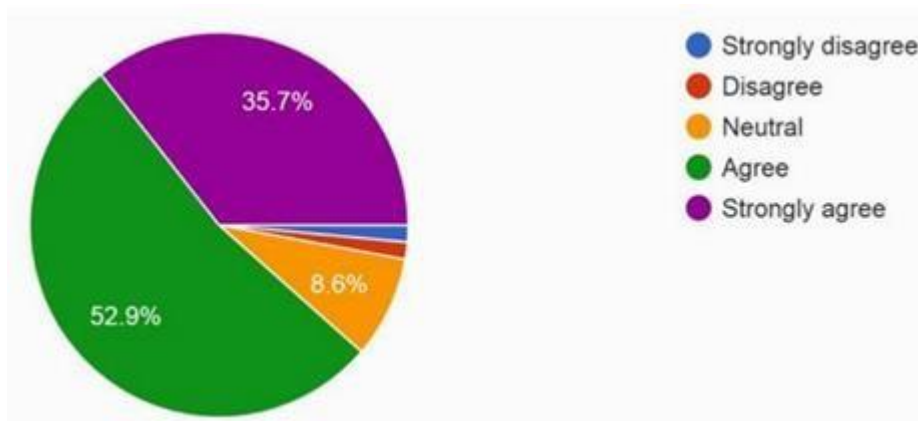




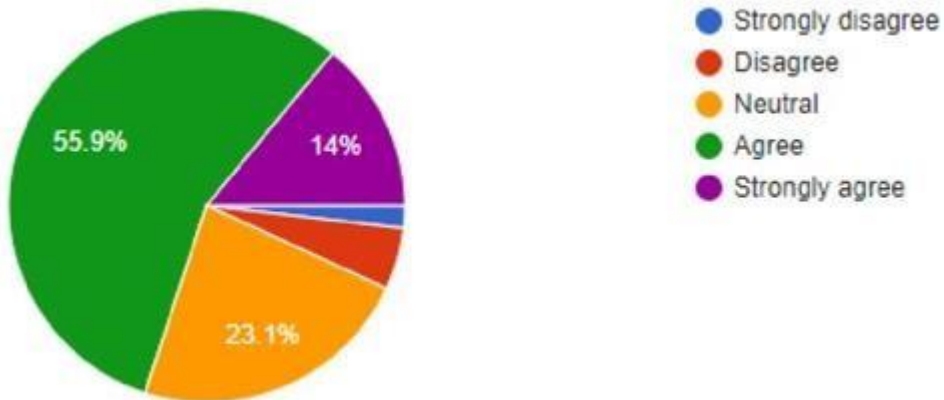
**5. The outcome that students have achieved from the course/program.**



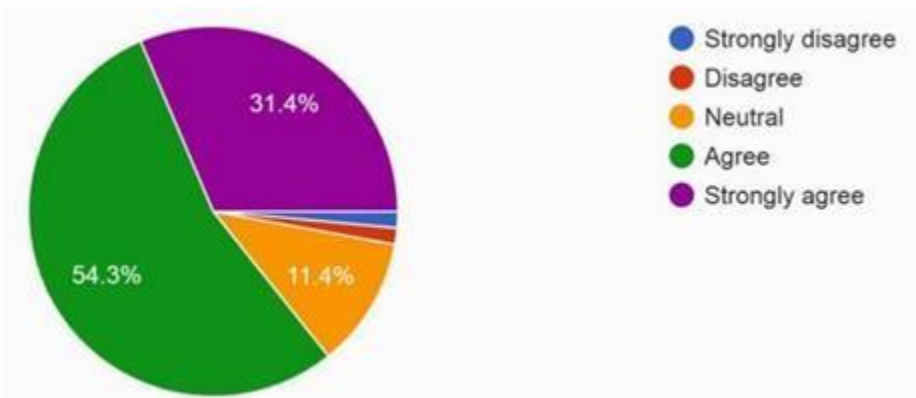
**6. Curriculum-based teaching and learning approaches**



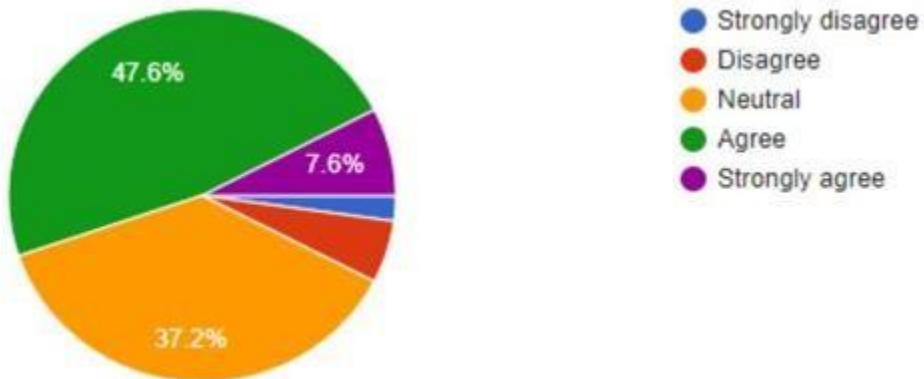
**7. Evaluation system prescribed in the curriculum.**



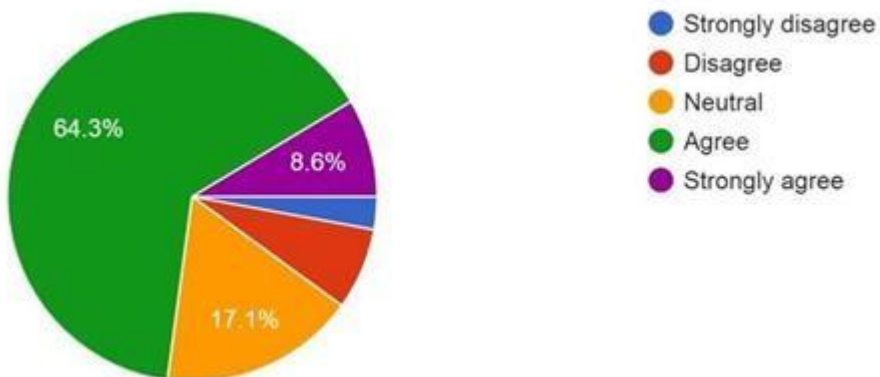
**8. The curriculum's ability to spark student interest in furthering their education.**



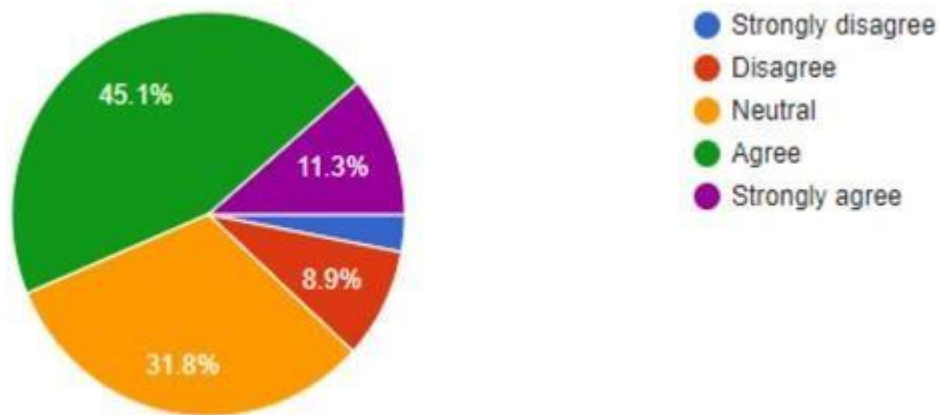
**9. The curriculum's capacity to foster entrepreneurial abilities among students.**



**10. The institution's ICT facilities for delivering course content.**

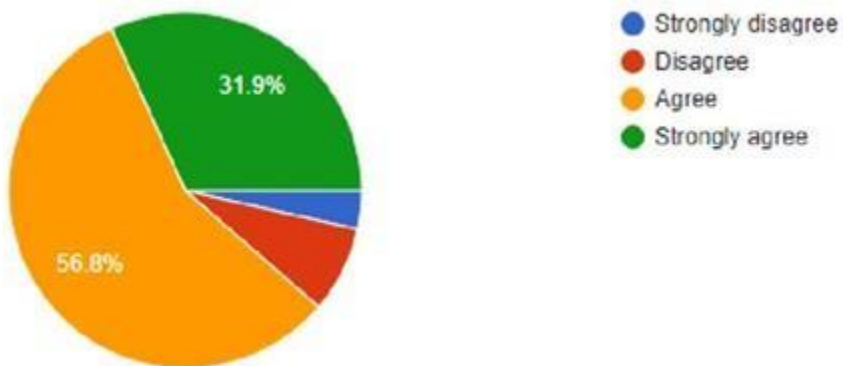


**11. The availability of opportunities for improving teaching capacity within the institution.**

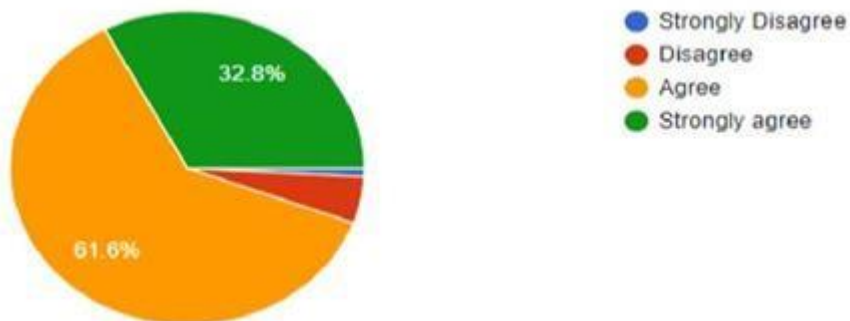


### 3. Alumni Feedback on Curriculum

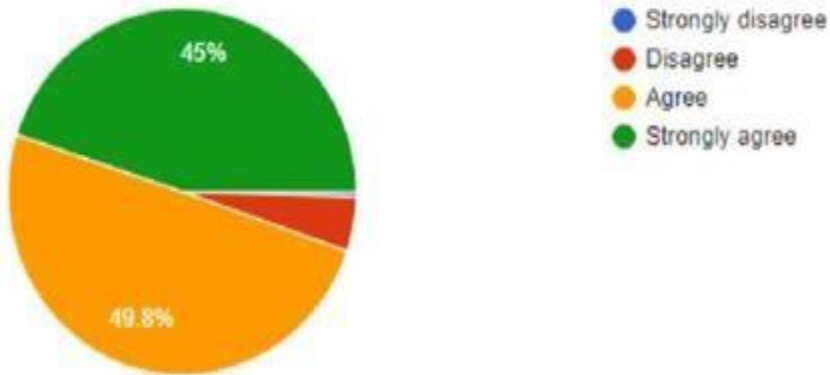
#### 1. Evaluate the curriculum's effectiveness in developing multi-skilled learners.



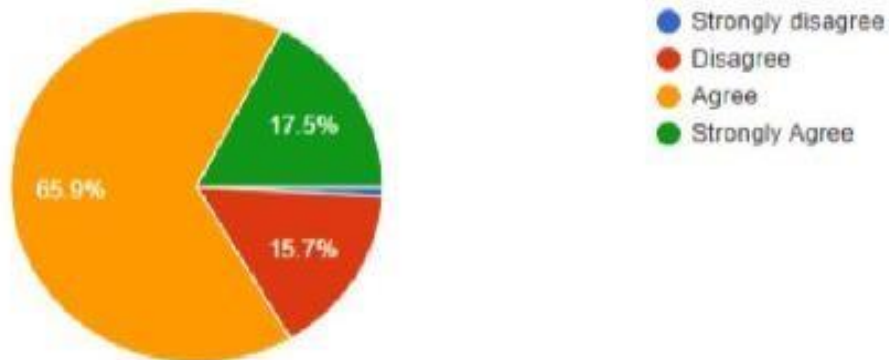
#### 2. Evaluate the curriculum's effectiveness in helping students locate a suitable job or vocation.



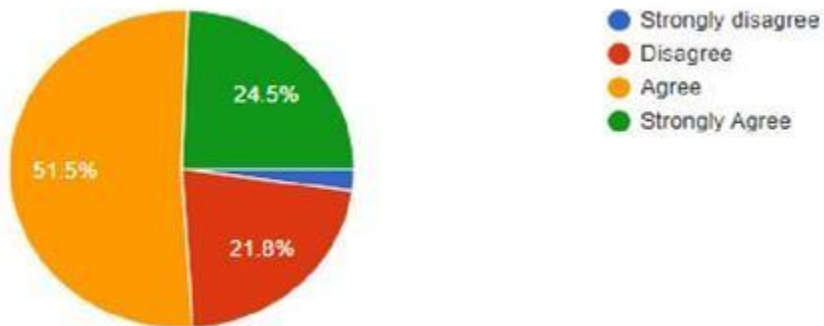
**3. Evaluate syllabus content for bridging the gap between academia and industry.**



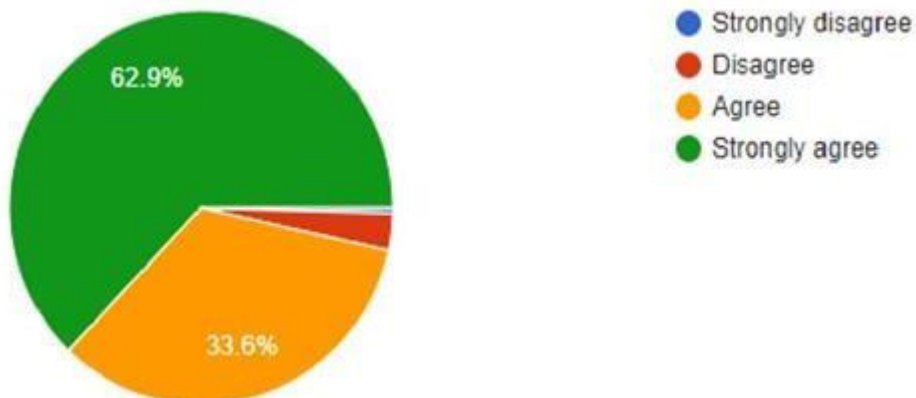
**4. Evaluate the program in comparison to the standards of your current job or career.**



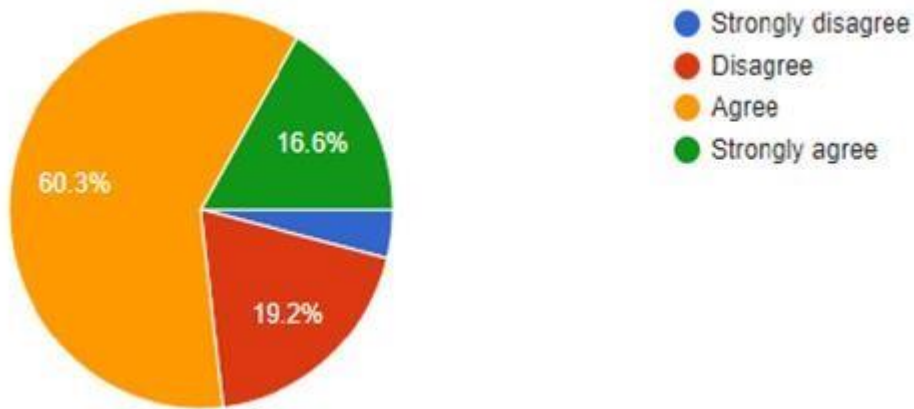
5. Evaluate the curriculum for its potential to instil human values and ethics.



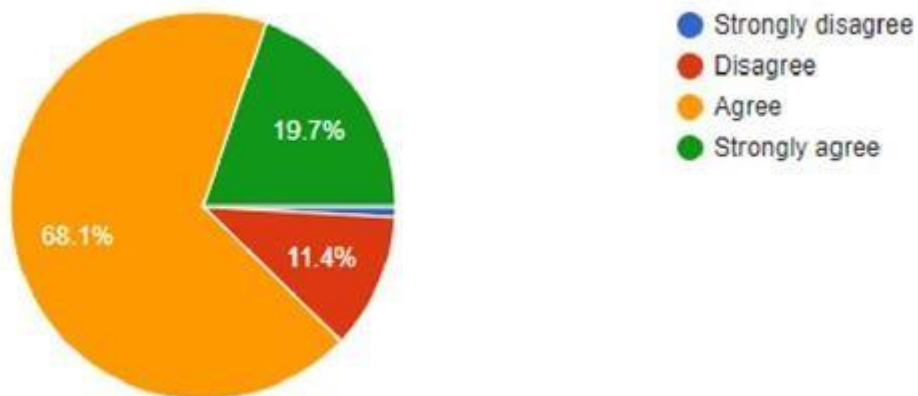
6. Assess the availability of interdisciplinary courses on the syllabus.



**7. Assess the teaching and learning strategies proposed in the curriculum.**

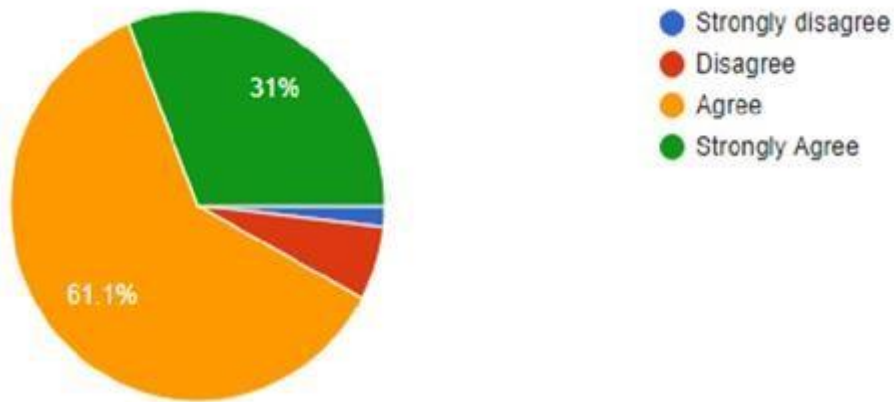


**8. Evaluate the evaluation system specified in the program.**

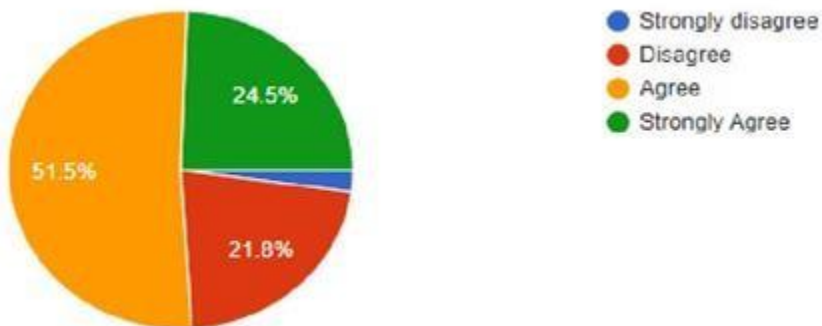




9. Rate the curriculum's ability to pique students' enthusiasm in furthering their education.

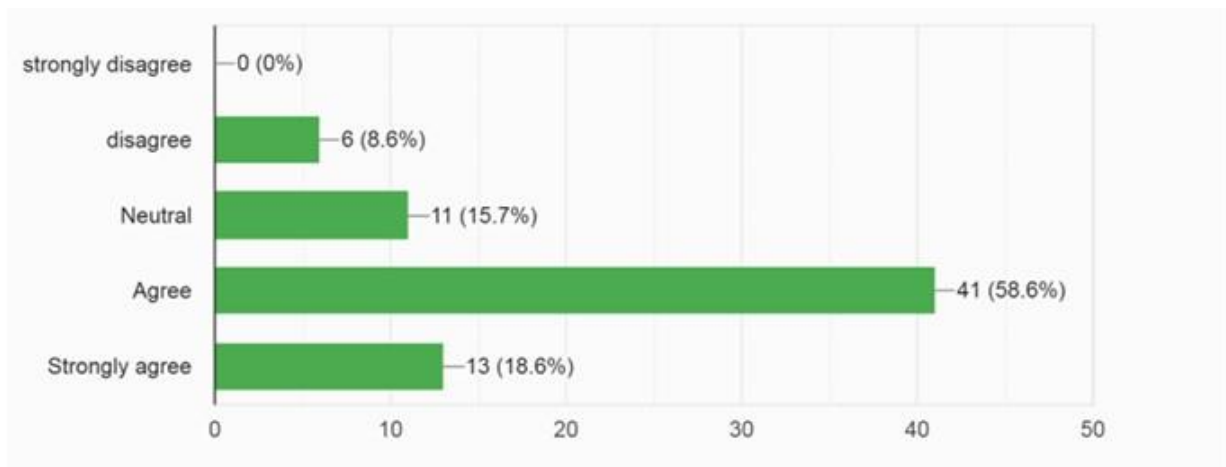


10. Evaluate the curriculum's ability to encourage entrepreneurial skills.

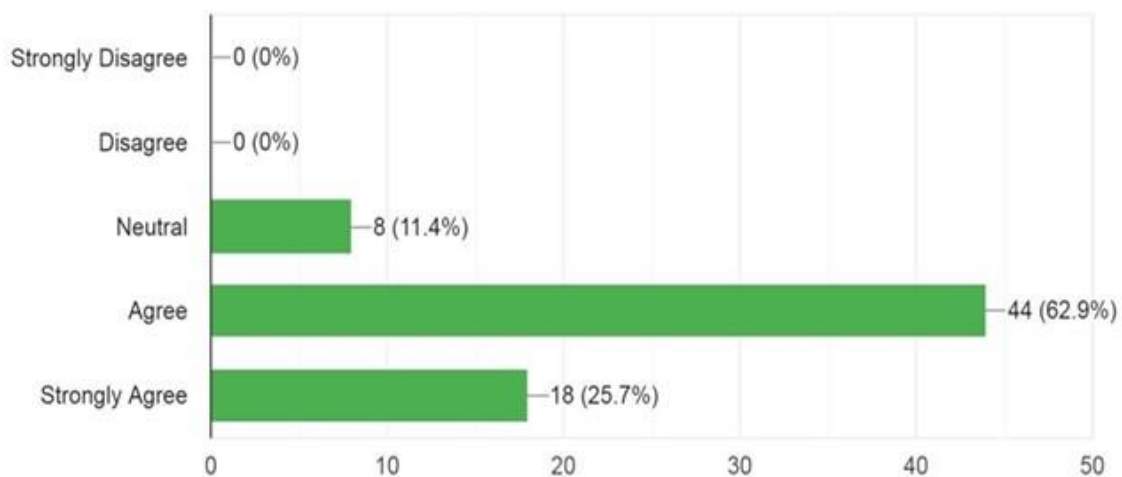


## 4. Employer Feedback on Curriculum

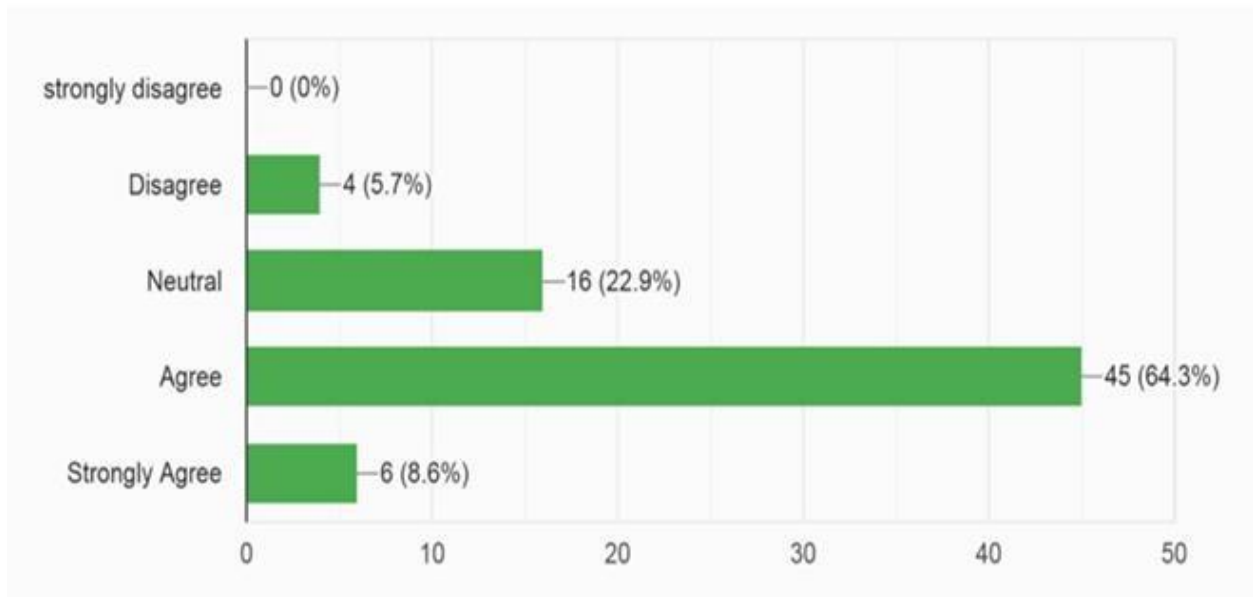
1. Updating the syllabus with courses relevant to the job market.



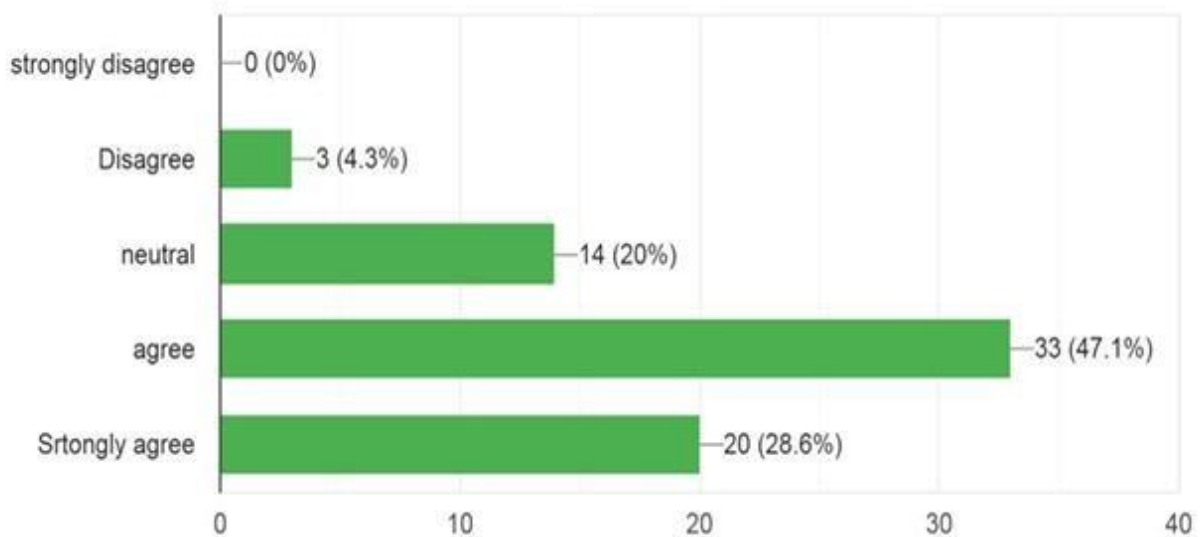
2. A sufficient number of courses in the curriculum with practical applications



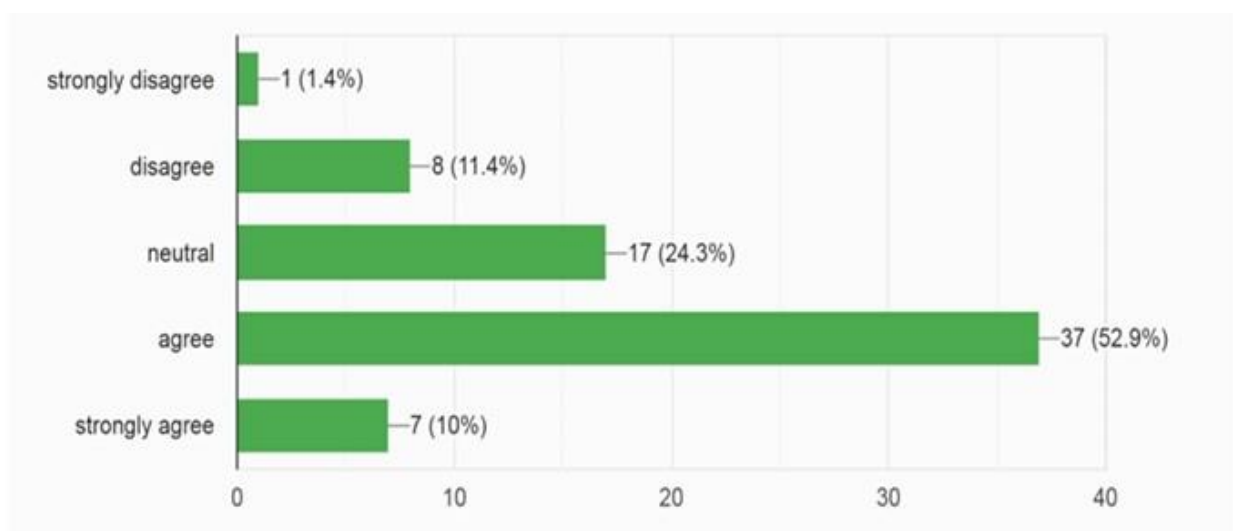
### 3. Competency or outcomes of course material while evaluating students' career



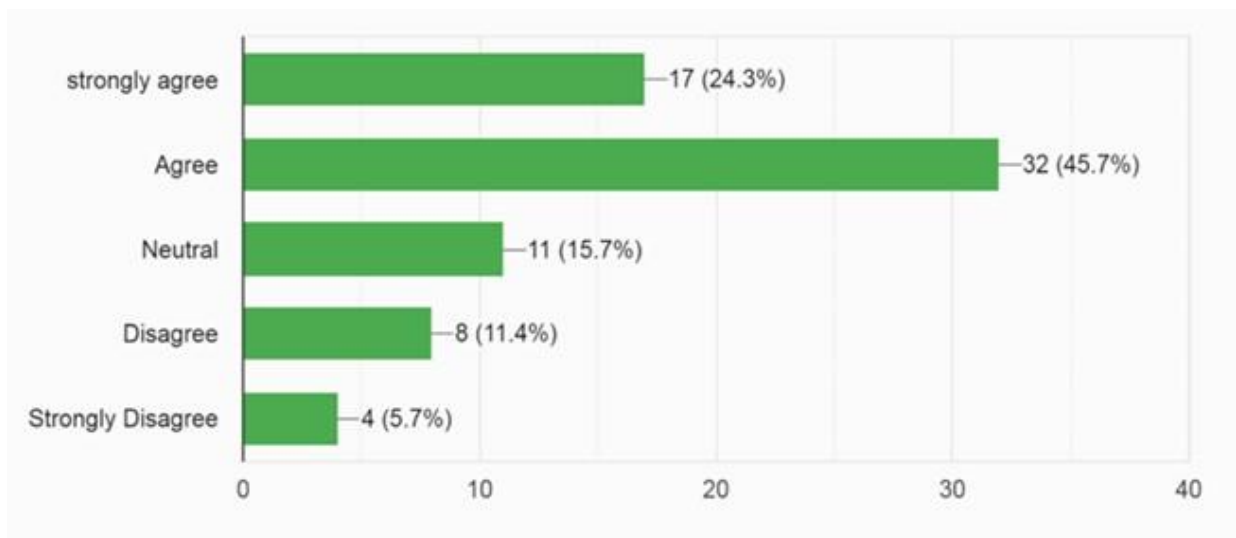
### 4. The role of the college curriculum in teaching students soft skills



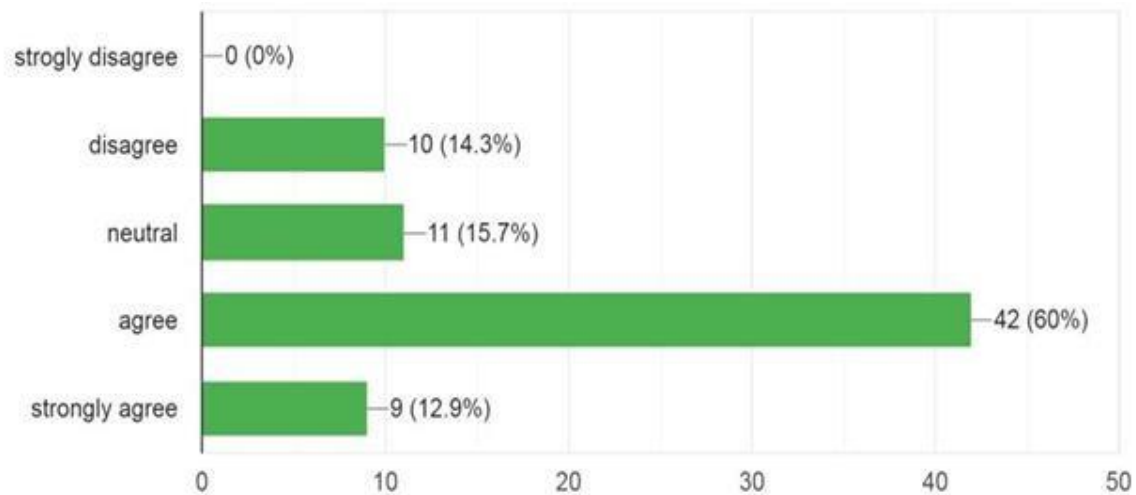
5. The curriculum focuses on developing students' ability to operate under pressure and in a team.



6. Curriculum to teach entrepreneurship skills



7. The curriculum's ability to deliver the necessary leadership quality in the work market.



### Suggestions and Recommendations

- Enhance students' soft skills and integrate career-focused programs into the curriculum.
- Improve student learning through field visits and offering additional support.
- The committee suggests using ICT to improve course delivery and student participation, as well as adding additional supplementary courses.
- Conduct research-focused workshops for postgraduate students.