



COCHIN ARTS & SCIENCE COLLEGE

MANAKKAKADAV, KAKKANAD-COCHIN-65

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FEEDBACK COMMITTEE

FEEDBACK ANALYSIS REPORT 2019-2020

A wide range of stakeholders, including companies, educators, parents, alumni, and students, are contacted annually during the feedback-gathering process. The Feedback Committee has been tasked with compiling this input and sending it to the Internal Quality Assurance Cell (IQAC) in the form of a summary report. Consistent with the national emphasis on quality assurance initiatives, this report emphasises curriculum, teaching methodologies, and assessment processes with pertinent statistics.

You may get feedback online or by filling out a survey. In this case, an online strategy included the usage of a Google Form-based questionnaire. The questionnaire was distributed to students who had completed a certain curriculum as well as other relevant parties. Respondents might indicate in what order they agreed.

The following sections of the Feedback Analysis Report Include:

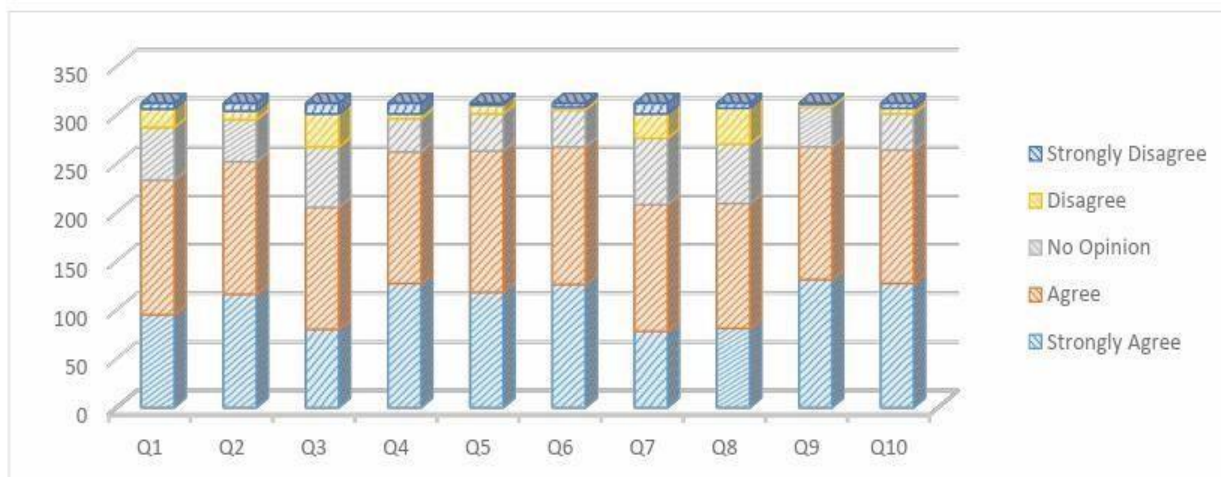
1. Students' feedback on curriculum
2. Teachers' feedback on curriculum
3. Alumni feedback on curriculum
4. Employee feedback on the curriculum



Students' Feedback on Curriculum

SI No.	Measure
1	The syllabus's capacity to deliver current information in the field
2	The curriculum's effectiveness in helping students develop a variety of skills
3	The ability of the curriculum to secure employment
4	The syllabus includes information about interdisciplinary courses.
5	Adequacy of the study materials outlined in the syllabus
6	The curriculum's suggested methods of instruction and learning
7	Curriculum-recommended assessment method
8	The curriculum's ability to pique students' interest in pursuing higher education
9	The curriculum's capacity to foster entrepreneurial abilities
10	Grading the way the institution's ICT resources are incorporated into the way classes are taught.

Analysis



Students' perceptions of the program are generally positive and emphasize a number of beneficial characteristics.



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- The majority of students agree that the syllabus concentrates on effectively strengthening their multi-skills while disseminating current knowledge.
- The study materials provided are deemed sufficient by the students, who are happy with the recommended teaching and learning strategies.
- The utilisation of ICT tools in course delivery has received favourable comments from students.

On the other hand, some issues must be addressed:

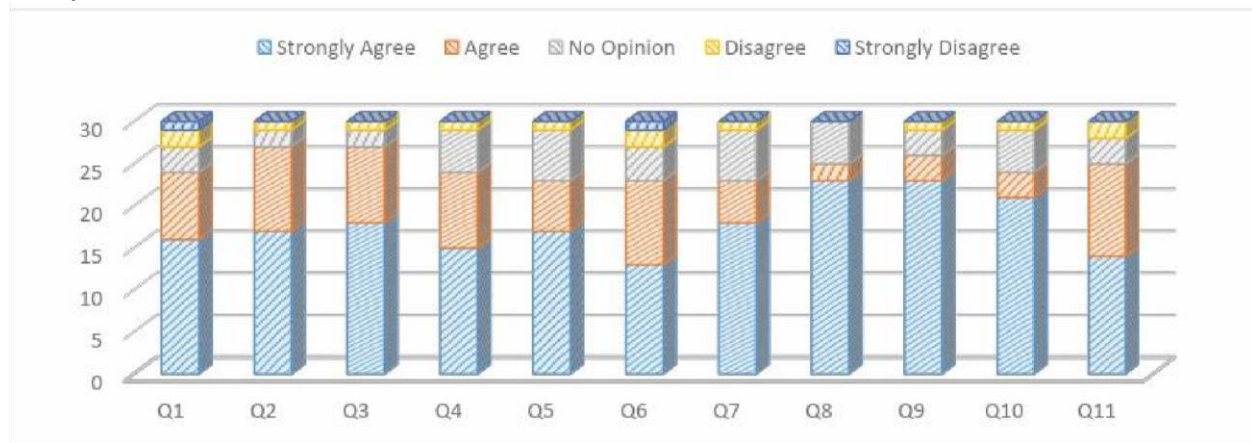
- The degree to which students believe that the curriculum will open doors to employment and spark their interest in pursuing further education varies.
- Students' responses to the evaluation system differ.
- Students recognise that the curriculum has the potential to foster entrepreneurial talents and express great appreciation for the availability of diverse courses.
- The input offers useful data that makes the programme better and enables it to fulfil requirements.



TEACHERS' FEEDBACK ON CURRICULUM

SI NO	MEASURES
1	The syllabus's capacity to deliver current information in the field
2	The curriculum's effectiveness in helping students develop a variety of skills
3	Hours of instruction required by the curriculum to finish the course
4	The syllabus includes information about interdisciplinary courses.
5	The results that the students obtained from the program or course
6	The curriculum's suggested methods of instruction and learning
7	Curriculum-recommended assessment method
8	The ability of the curriculum to pique pupils' interest in going to college
9	The curriculum's capacity to encourage pupils' entrepreneurial talents
10	The institution's availability of ICT resources for the delivery of course materials.
11	Possibility of chances inside the institution to improve teaching capability

Analysis





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- The evaluations by teachers indicate that they have several positive things to say about the curriculum.
- Teachers overwhelmingly concur that the programme successfully enhances students' multiskills while imparting current knowledge.
- Teachers find the diverse courses given to be valuable, and they believe the allocated instruction hours to be acceptable.
- Teachers note that students in the course or programme are attaining positive outcomes and are happy with the recommended teaching and learning practices.
- Teachers understand that the curriculum may inspire students to seek postsecondary education and hone their business skills.
- Teachers like the organization's opportunities to enhance their teaching skills, and they place a high value on the availability of ICT resources for delivering course material.
- The feedback from teachers offers important insight for curriculum development.

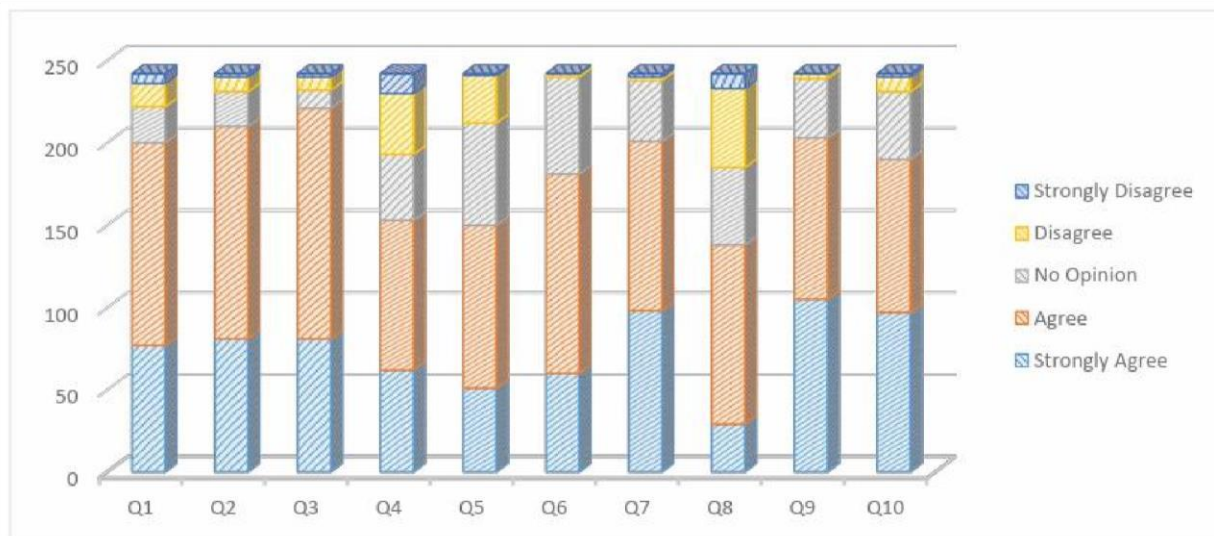


ALUMNI FEEDBACK ON THE CURRICULUM

SI NO	MEASURES
1	Evaluate the curriculum's effectiveness in helping students develop a variety of abilities.
2	Evaluate the program's effectiveness in helping students locate a career or job that suits them.
3	Please score the syllabus's suitability for bridging the knowledge gap between industry and academia.
4	Evaluate the program in light of the standards or prerequisites for your current position or field of work.
5	How well the curriculum instils human values and ethics is rated
6	Please rate the syllabus's availability of interdisciplinary courses.
7	Give the curriculum's suggested teaching and learning strategies a rating.
8	Score the curriculum's required evaluation mechanism.
9	How well does the curriculum inspire students to pursue higher education?
10	How well does the curriculum support the development of entrepreneurial skills?



Analysis



Alumni feedback on the programme has been inconsistent, reflecting varying perspectives on many aspects:

- The great majority of graduates agree that the programme effectively develops multiskills and helps in finding appropriate work.
- Opinions on how effectively the curriculum satisfies the demands of the labour market now vary.
- In general, feedback on the syllabus's ability to close the knowledge gap between academia and business is favourable.
- Former students like the interdisciplinary course offerings and the recommended teaching methods.

However, there are differences in the criticisms alumni have made of the evaluation process.

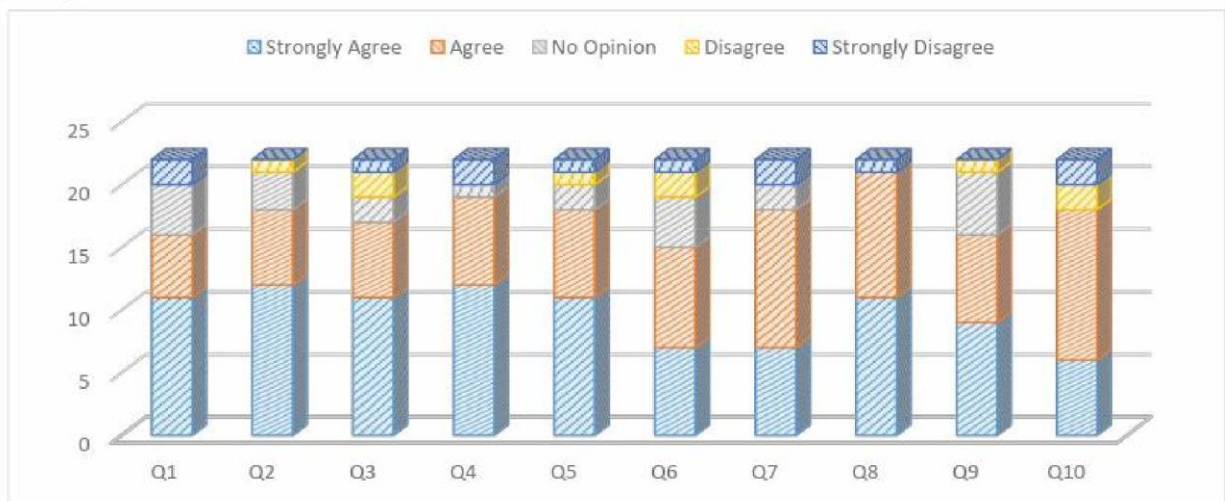
- Graduates generally agree that the programme fosters an entrepreneurial spirit and piques their enthusiasm about continuing further education.
- Feedback from alumni provides important information for improving the curriculum and catering to the demands of future graduates.



EMPLOYEE FEEDBACK ON THE CURRICULUM

SI NO	MEASURES
1	Revision of the curriculum to include courses pertinent to the labour market
2	The ampleness of courses with real-world applications in the curriculum
3	competency or course outcomes while taking the students' careers into account
4	The curriculum's specialization streams' appropriateness
5	The ability of the curriculum to impart manners and professional ethics
6	The college curriculum's function in teaching pupils soft skills
7	The curriculum's main goal is to help pupils learn how to collaborate and work under pressure.
8	The curriculum's ability to teach entrepreneurial skills
9	The college's curriculum implementation's effectiveness
10	The curriculum's capacity to impart the leadership skills demanded by the labour market

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- The wide range of opinions stated in employer comments about the programme indicates a spectrum of responses.
- Employers concur that the curriculum should include courses relevant to the employment market.
- Companies are appreciative of the curriculum's integration of practical applications and attention to students' career goals.
- While businesses think specialised streams are appropriate, opinions differ on how successfully they foster cooperation, develop soft skills, and manage work under pressure.
- Businesses agree that the curriculum does a good job of promoting professionalism.
- The potential of the curriculum to develop entrepreneurial skills is often seen favourably by employers.
- There is variation in the views of employers about the implementation of courses and the growth of leadership abilities.
- Curriculum benefits from the insightful knowledge provided by employers.



Suggestions and Recommendations

- The feedback committee recommends introducing more courses that reflect the knowledge and skills of the current sector to guarantee curriculum relevance in the job market.
- To assist bridge the gap between academics and industry, the committee recommends integrating courses with an industrial focus and real-world applications in the curriculum.
- It is advised that alternate and thorough assessment approaches be looked into to address concerns raised about the existing evaluation methodology.
- The committee suggests introducing career-focused initiatives, enabling internships, and partnering with businesses to enhance employability and encourage interest in continuing advanced education.
- The development of pupils' soft skills and their ability to operate under pressure must be given top priority in the curriculum.
- It is essential to reaffirm ethical education components in the curriculum to foster in students a sense of professional integrity.
- Using ICT facilities and resources to their fullest potential will facilitate effective instruction.